

Principal Investigator/Program Director (Last, First, Middle):

**Does Your Study Incorporate Cultural Competence?
Guidelines for Design, Conduct, & Critique**

(Adapted from Porter, C.P. & Villarruel, A.M. (1993). Nursing Research with African American and Hispanic People: Guidelines for Action. Nursing Outlook, 41, 59-66)

Framework:

Yes

No

- | | | |
|---|-------|-------|
| 1. Are concepts in the conceptual or theoretical framework relevant to the target population? | _____ | _____ |
| 2. Is the language of the proposed study congruent with that of the target population? | _____ | _____ |
| 3. Are concepts of ethnicity and race specifically addressed in the conceptual/theoretical framework? | _____ | _____ |

Sample:

- | | | |
|--|-------|-------|
| 4. Are subjects ethnically heterogeneous? | _____ | _____ |
| 5. If sample not heterogeneous, are sub-groups identified and described? | _____ | _____ |
| 6. Are social status issues described? | _____ | _____ |

Measures:

- | | | |
|--|-------|-------|
| 7. Are psychosocial instruments designed or adapted/translated specifically for the target population? | _____ | _____ |
| 8. Are estimates of reliability and validity available for target group? | _____ | _____ |

Consent:

- | | | |
|--|-------|-------|
| 9. Are consent forms sensitive to issues of trust, communication, and disclosure within the target population? | _____ | _____ |
|--|-------|-------|

Analysis:

- | | | |
|--|-------|-------|
| 10. Are data aggregated by ethnic groups? | _____ | _____ |
| 11. Are reasons given for how data are analyzed by groups? | _____ | _____ |

Investigator(s):

- | | | |
|---|-------|-------|
| 12. Are members of research team identified by ethnicity or race? | _____ | _____ |
| 13. If principal members of research team do not represent target population, was consultation with a member of that population sought? | _____ | _____ |

Discussion and Dissemination:

- | | | |
|---|-------|-------|
| 14. Are findings about group differences linked to framework? | _____ | _____ |
| 15. Are implications clarified for specific cultural groups? | _____ | _____ |