**Developing Communication and Teamwork Skills through an Interdisciplinary Course: A Student's Perspective**

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Purpose: Current healthcare trends emphasize the need for interprofessional collaboration in providing patient care. Therefore, educational institutions need to ensure nurses enter practice capable of working in interprofessional teams. The purpose of this poster is to present a student’s perspective on learning about interprofessional teamwork through a formal academic course that brought together advanced level students in medicine, social work, pharmacy, educational psychology, and nursing. A specific case study from one team of students in the course will be presented.

Methods: The course met weekly for 13 weeks, culminating in an interprofessional symposium in which teams presented results of their semester-long project. Course content was structured around the Interprofessional Education Collaborative Core Competencies. Each week, students learned about various aspects of interprofessional teamwork and applied this knowledge in group activities. The case study team consisted of five students (one from each profession), who worked in collaboration with three community agencies, to identify healthcare needs and propose solutions for young adults with cancer receiving palliative care.

Results: The case study team was able to use community agency expertise and extant literature to identify six domains of need and associated healthcare goals for the target population. Using knowledge of each member’s professional roles and boundaries and literature from the various professions, areas of shared and differentiated responsibility and scope of practice were identified. Additionally, students in the course gained in-depth understanding of roles and responsibilities of the other professions and how to successfully work in teams.

Implications: Formal education on interprofessional teamwork principles, and applying these to a real world problem, can greatly enhance healthcare professionals’ expertise in working within interprofessional teams. Teamwork can be enhanced, and successful healthcare solutions created, through structured coursework.