

JULIE ANN ZUÑIGA, PHD, RN

Assistant Professor

The University of Texas at Austin School of Nursing

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Austin, Texas 78712

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EDUCATION

- 2015 Post-Doctoral Fellowship: Emory University, Atlanta, Georgia
- 2013 PhD: The University of Texas at Austin, School of Nursing
Dissertation: *The Lived Experience of Tuberculosis Treatment on the US Mexico Border*
- 2006 MSN: The University of Texas at Austin, School of Nursing
- 1996 BA: Austin College, Sherman, Texas, History

LICENSURE

2004-Present: Texas Registered Nurse

CERTIFICATION

- 2013 Motivational Interviewing
- 2013 Repeatable Battery of the Assessment of Neuropsychological Status Administration (RBANS)

PROFESSIONAL EXPERIENCE

- 2015 – Present Assistant Professor (Tenure Track)
The University of Texas at Austin School of Nursing
Responsibilities:
- Teaching: Master's core course: Advanced Psychosocial Nursing
 - Mentoring: undergraduate, master's, and PhD students
 - Research: PI of a pilot study to test feasibility of biomarkers, DXA scan, and symptom management
 - Scholarship: Author or co-author of 11 manuscripts submitted for publication or published in 2015-2016 school year
- 2013 – 2015 Post-Doctoral Fellow, Emory University
Dr. Marcia Holstad, Mentor, Dr. Drenna Waldrop-Valverde, Co-Mentor
Responsibilities:
- Assisted implementation and evaluation of NIH-funded bio-behavior clinical trials with underserved populations
 - Assisted with data management for three research studies
 - Assisted recruitment and retention activities
 - Disseminated findings through posters and manuscripts
 - Managed undergraduate and graduate student research assistants

- Provided Motivational Interviewing coaching sessions for research participants

Projects:

Under the supervision of Dr. Holstad:

- *An Audio Music Self-management Program to Improve Antiretroviral Therapy Adherence in Rural Georgia*
- *Living Well Project: Early Palliative Care and Motivational Interviewing for persons with AIDS*

Under the supervision of Dr. Waldrop-Valverde:

- *Project READ*

2013 –2014

Clinical Instructor of Nursing, Emory University

Responsibilities:

- Taught nursing skills to beginning nursing students
- Supervised and evaluated nursing students in clinical setting

2007 – 2013

Instructor of Clinical Nursing, The University of Texas at Austin School of Nursing

Responsibilities:

- Taught nursing skills to beginning nursing students
- Created and revised syllabus for 2 courses
- Designed clinical experiences for 10 students, supervised and evaluated nursing students in clinical setting (medical-surgical hospital unit)

2010 – 2012

Graduate Research Assistant, The University of Texas at Austin School of Nursing, under the supervision of Dr. A. García (PI), *Home-Based Diabetes Symptom Self-Management for Mexican Americans* (1R21DK076705-01A, funded by NIDDK/NIH)

Responsibilities:

- Assisted with training project staff
- Implemented interactive teaching intervention during home visits.
- Assisted with data management and analysis
- Contributed to dissemination in manuscripts and poster presentations

2006

Adjunct Instructor, Austin Community College, Austin, Texas.

Responsibilities:

- Taught nursing skills to new nursing students
- Designed clinical experiences for 10 students, supervised and evaluated nursing students in clinical setting
- Planned and delivered interactive lectures on nursing skills

2005-2008

Acute Care Registered Nurse, I & II, and Charge Nurse for patients in Adult Medical - Infectious Disease/Internal Medicine Acute Care Unit, Brackenridge Hospital, Austin, Texas

Responsibilities:

- Provided direct patient care for 5-7 patients
- Trained new RNs
- Supervised LVNs

HONORS AND AWARDS

2018	Early Science Investigator Award Southern Nursing Research Society
2017	Young Researcher Award American Public Health Association – Public Health Nursing Section
2015-2018	Ed and Molly Smith Centennial Fellow of Nursing, The University of Texas at Austin School of Nursing
2014	Cyber Mentor Protégé with the American Psychological Association
2012	Sigma Theta Tau International/Doris Bloch Research Award
2011	Texas Exes Teaching Award – Assistant Instructor; School of Nursing, Texas Exes and Senate of College Councils, The University of Texas at Austin
2010	2 nd Place Poster at the 5 th Annual Texas Conference on Health Disparity <i>Health Literacy Interventions to Improve Medication Adherence in Hispanics</i>
2008 -2009	Jamail Scholarship for Nurses in Graduate School, The University of Texas at Austin
2008	Nurse of the Month, Acute Care, Brackenridge Seton Hospital, Austin, Texas

RESEARCH

ACTIVE

Zuniga, J. (PI), Garcia A., West-Ohueri, C., “Investigating Self-Management of the Dual Diagnosis of HIV and Diabetes”. National Institute of Health, National Institute of Nursing Research (R15NR017579) Funded: \$540,000

Zuniga, J., (PI), Harrison, M., García, A. “Investigating Biomarkers in Persons with Dual Diagnoses of HIV and Diabetes” The St. David’s Center for Health Promotion & Disease Prevention Research in Underserved Populations. Pilot Project, \$28,708, 2017-2018

COMPLETED

Zuniga, J. (Co-I). Household Level Assessment (HoLA). School of Medicine, \$135,530, 7/1/2012 – 12/31/2017

Zuniga, J (PI), CommUnity Care Healthcare Utilization. Internal funding, \$2,500. Summer Research Funding, \$19,000

Zuniga, J. (Pilot PI), “Self-Management of Diabetes for Persons with HIV.” The Center for Transdisciplinary Collaborative Research in Self-Management Sciences (P30NR015335, M. Kim, PI). Pilot Project, \$40,000, September 1, 2015 – November 30, 2016

Zuniga, J. (PI), “Adherence in Patients with the HIV and Diabetes.” Center for AIDS Research at Emory University, Microgrant from Emory Center for AIDS Research, \$2,000, 2014.

Zuniga, J. (PI), “The Lived Experience of TB Treatment on the US-Mexico border.” Sigma Theta Tau International, Doris Bloch Research Grant, \$5,000. 2012-2013.

PEER-REVIEWED PUBLICATIONS

*Data-based publication; + Publication written with a student. °Corresponding Author

*+ Zuñiga, J.A., García, Fordyce, J., Park, J., Huang, Y.C., Champion, J. Predictors of Flu Vaccination in Persons Living with HIV. (In Press)*Journal of the Association of Nurses in AIDS Care*.

Zuniga, JA., Lin, L.C., Horton, S., Todd, A., Garcia, AA.,(In Press) Creation and Implementation of a Yoga and Meditation Program to Promote Wellness at a School of Nursing Texas Public Health Association Journal.

°+Azarmehr, H., Jamon, A., Smith, C., Lowry, C., **Zuniga, JA**, (In Press). Assessment Needs of Pregnant Homeless Women. *Nursing for Women’s Health*

+ Zuñiga, J.A., Wright, C., Fordyce, J., García, (In Press). Self-Management of HIV and Diabetes in African American Women: A Systematic Review of Qualitative Literature. *Diabetes Educator*

°+Park, J.M, & **Zuñiga, JA**. (In Press) The Prevalence of Chronic Kidney Disease in Persons Living with HIV: A systematic review. *Journal of the Association of Nurses in AIDS Care*.

+Cervantes, L., Zuniga, J. (2018). Meeting Families Halfway: Strategies to Avoid Blood Transfusions in the Neonatal Period. *Nursing for Women’s Health* 22 (4), 332-337

+ Brown, S., García, A.A., **Zuñiga, JA**, Lewis, K. (2018) Effectiveness of Workplace Diabetes Prevention Programs: A Systematic Review of the Evidence. *Patient Education and Counseling* 101(6), 1036-1050

* Zuñiga, J. A., Easley, K., Shenvi, N., Nyugen, M., & Hostad, M. (2018) The Impact of Diabetes on CD4 Recovery in Persons with HIV in an Urban Clinic in the United States. *International Journal of STDs & AIDS*, 29(1), 63-71

*+ Zuñiga, J. A., Bose, E., Park, J., Lapiz-Bluhm, M. D., & García, A. A. (2017). Diabetes Changes Symptoms Cluster Patterns in Persons Living With HIV. *Journal of the Association of Nurses in AIDS Care*, 28(6), 888-896.

- ^{c+}Meyer, J., Morrison, J., & **Zuñiga, J.** (2017). The benefits and risk of CrossFit: an integrated review. *Workplace Health & Safety*, 25(12), 612-618
- ^{c+} Dillard, P. K., **Zuniga, J. A.**, & Holstad, M. M. (2017). An integrative review of the efficacy of motivational interviewing in HIV management. *Patient education and counseling*, 100(4), 636-646.
- ⁺García, A. A., **Zuniga, J. A.**, & Lagon, C. (2016). A Personal touch: The most important strategy for recruiting Latino research participants. *Journal of Transcultural Nursing*, 28(4), 342-347.
- ^{c+}Park, J. M., & **Zuñiga, J.** (2016) Effectiveness of using picture-based health education for people with low health literacy: An integrative review. *Cogent Medicine* 3(1).
- *Zuniga, J. A., Holstad, M., & Nguyen, M. (2016). Predictors of dual control of HIV and diabetes. *AIDS Care* 28(9), 1124-1127.
- ^{c+}Meyer, J., Pomeroy, M., Reid, D., & **Zuñiga, J.** (2016) Implications for nursing care of pregnant Muslim woman during Ramadan. *Nursing for Women's Health* 20(5), 456-462.
- *+ Zuniga, J. A., Yoo, M., Dai, T., Guo, Y., & Waldrop-Valverde, D. (2016). Understanding the nature of depressive symptoms in relation to retention in HIV Care. *AIDS Patient Care and STDs* 30(1) 34-38.
- *McCoy, K., Higgins, M., **Zuñiga, J. A.**, & Holstad, M. (2016). Age as a moderator for stigma in HIV+ Women. *HIV/AIDS Research and Treatment*, SE(3), S1-S8
- *García, A. A., Brown, S., Horner, S., **Zuñiga J.**, & Arheart, K. (2015). Home-based diabetes symptom self-management education for Mexican Americans with type 2 diabetes. *Health Education Research*, 30, 484-496. doi:10.1093/her/cyv018
- Zuñiga, J. A. (2015). An integrated review of directly observed therapy for tuberculosis in Latin America. *Hispanic Health Care International*, 13(1), 46-54.
- *García, A. A., **Zuñiga, J.**, Reynolds, R., Cairampoma, L., & Sumlin, L. (2015). Evaluation of the Spoken Knowledge in Low Literacy in Diabetes Scale (SKILLD) for use with Mexican Americans. *Journal of Transcultural Nursing*, 26, 297-286. doi:10.1177/1043659614524246. Epub April 1, 2014.
- *Zuñiga, J. A., Muñoz, S., Johnson, M., & García, A. (2014). Tuberculosis treatment for Hispanic men living on the US-Mexico border. *American Journal of Men's Health*, vol 26(1), 32-38.
- *Zuñiga, J. A., Muñoz, S., Johnson, M., & García, A. (2014). The lived experience of tuberculosis treatment for Mexican Americans living on the US-Mexico border. *Journal of Nursing Scholarship* 46(4), 253-262.

*Zuñiga, J. A. (2012). Case study: The lived experience of directly observed therapy for the treatment of tuberculosis. *Healthcare for Women International*, 33(1), 19-28.

Zuñiga, J. A. (2011). Integrated review: Medication adherence of tuberculosis treatment in the Hispanic Population. *Journal of Immigrant and Minority Health*, 14(1), 23-29.

MANUSCRIPTS UNDER REVIEW

*+ Zuñiga, J.A., García, A., Silva, L., Park, J., Barrera, Y. Pilot Test of an Educational Intervention to Improve Self-management of Diabetes in Persons Living with HIV. *Social work & Health care*

c+Park, J.M, & **Zuñiga**, JA, García, A. Diabetes negatively impacts the 10-year survival rates of persons living with HIV. *International Association of HIV and STDs*

c+Park, J.M, & **Zuñiga**, JA, García, Retention in Care Measures and Health Outcomes in Dual-diagnosed HIV-infected in People Over 50. *AIDS Care*

Huang, YC., Garcia, AA., **Zuniga**, JA. The Impact of Illness Perception on Quality of Life among Latinos with Type 2 Diabetes. *Psychology and Health Medicine*.

Huang, YC., Garcia, AA., **Zuniga**, JA. Association between Sleep and Serious Psychological Distress in Patients with Diabetes. *Psychology and Health Medicine*.

ON-LINE SCHOLARLY CONTRIBUTIONS

Zuñiga, J. A. (2015). *Four tips for prevention and coping with HIV-related memory loss*. American Psychological Association. <http://psychologybenefits.org/2015/01/29/4-tips-for-preventing-and-coping-with-hiv-related-short-term-memory-loss/>

ORAL PRESENTATIONS

PEER-REVIEWED

2018 Southern Nursing Research Society Conference
Zuniga, J, Harrison, M., Rock, J., Fordyce, J., Garcia, A.
Differences in Adiposity Patterns Between Persons Living with HIV with and without diabetes

2017 The American Public Health Association Conference, Atlanta GA
Podium Presentation:
Zuniga, J., Bose, E., Bluhm, D, Park, J., García, A.,
Symptom Burden for Persons Living with a Dual Diagnosis of HIV and Diabetes

2017 Sigma Theta Tau International Biennial Convention, Indianapolis, Indiana
Podium Presentation: Park, J, Zuñiga J
Meaning of Picture-Based Health Education in Diabetes with Low Health Literacy Population

- 2016 Gerontology Society of America, New Orleans, LA
Podium Presentation: Zuñiga J.
Technology Can Benefit As Well as Hinder Research
- 2016 The American Public Health Association Conference, Denver, CO
Podium Presentation: Zuñiga J., García, A., Silva, L., Barrera, Y., Park, J., .: *Self Management of Diabetes in Persons with HIV*
- 2016 Southern Nursing Research Society Conference, Williamsburg, VA
Podium Presentation: Zuñiga J. A., *Aging with HIV and Diabetes*
- 2014 U.S.-México Border Binational Infectious Disease Conference, El Paso
Podium Presentation: Zuñiga J. A., *Men and DOT for TB treatment*
- 2010 National Association of Hispanic Nurses, Washington DC
Podium Presentation: *Integrated Review of the Literature: Medication Adherence to Tuberculosis Treatment in Hispanic Adolescents*
- 2009 16th Emerging Scholarship in Women's and Gender Studies Annual Graduate Student Conference, Austin, Texas
Panel Discussion: *Reconstructing Sexuality through Empowering Discourses, Practices, and Models for Women and Teenage Girls*

INVITED PRESENTATIONS

- 2017 HIV & Aging: From Mitochondria to the Metropolis
Experience as a Mentee
- 2017 Using APA Successfully
Graduate Student Nurses Association
Alternate Entry Students
- 2015 Kinesthetic Teaching, For Lightning Rod Talks, Center for Teaching and Learning, The University of Texas at Austin
- 2009 Graduate Student Colloquium, Discussion Panel on Teaching Assistant/Assistant Instructor Issues, The University of Texas at Austin

INVITED GUEST LECURES

- 2018 Motivational Interviewing for Advanced Practice Nursing
The University of Texas School of Nursing
Doctoral of Nursing Practice Program
- 2018 Motivational Interviewing and Case Management
The University of Texas School of Nursing
Undergraduate, N375P Public Health Nursing Clinical

- 2014 Healthcare in Cuba – Infectious diseases, N309 Global Health,
UT Austin – School of Nursing
- 2011 *Make Yourself Visible*, Longhorn Leader’s Day, The University of Texas at Austin
- 2010 The state of tuberculosis in the United States. Public Health Nursing, The University of
Texas at Austin

PEER-REVIEWED POSTER PRESENTATIONS

+ Poster with a student

- June 2018 American Diabetes Association's Scientific Sessions
Huang, Y, Garcia, A., Zuniga, A
*Diabetes Knowledge and Numeracy among Under- or Uninsured Latinos with
Type 2 Diabetes*
- +May 2018 Medicine & Sport Annual Conference
Wolfe, A., Zuniga, J., Harrison, M.
*Coagulation Activation Pathways may be altered in individuals’ comorbid with
HIV and Type 2 diabetes*
- +April 2018 Western Institute of Nursing Annual Conference
Park, J., Zuniga, J
HIV with diabetes: retention in care and symptom burden
- +April 2018 Society for Behavioral Medicine
Huang, Y, Garcia, A., Zuniga, A
*Factors Associated with Dental Care Utilization in Patients with Diabetes in
Central Texas*

Featured Poster Selection

- +March 2018 Southern Nursing Research Society Annual Conference
Differences in Adiposity Patterns between HIV Positive Individuals with and
without Diabetes
- +March 2018 Southern Nursing Research Society Annual Conference
The Impact of Depression and Illness Perception on Quality of Life among
Latinos with Type 2 Diabetes
- +February 2018 St. David’s Center for Health Promotion & Disease Prevention Research in
Underserved Populations Annual Conference.
Chang, M., Zuniga, J., Lin, L.
- November 2017 The American Public Health Association Conference, Atlanta GA
Zuniga, J, Garcia, A., Champion, J.
Are people living with HIV getting their flu shot?

- +November 2017 The American Public Health Association Conference, Atlanta GA
Huang, Y, **Zuniga, J.**, Garcia, A.
Access to Diabetes Care for Patients at a FQHC System in Central Texas
First Place Student Award
- + April 2017 4th Annual Cultural Inclusion Conference
Reid, D., **Zuniga, J**
Disparities in Full Term Infant Mortality among Low-Risk African-Americans: A Literature Review
- + March 2017 The Center for Health Promotion & Disease Prevention Research
Wright, C., **Zuniga, J**, Garcia, A
Self-Management of HIV and Diabetes in African American Women: A Systematic Review of Qualitative Literature
- +February 2017 Southern Nursing Research Society
Park, J., **Zuniga, J.**, Garcia, A., Bluhm, D.
HIV symptom cluster analysis persons living with HIV and Diabetes
Third place poster award in Minority Health research
- February 2017 Southern Nursing Research Society
Bose, E., Garcia, A., **Zuniga, J.**, Zhang, W.
Mexican Americans' diabetes symptom clusters
- February 2017 Innovations in Health Science Education annual conference
Zuniga, J., Lin, L., Wilson, D.
Mapping Out Understanding Using Concept Maps
- +October 2016 The American Public Health Association Conference, Denver, CO
Park, J., **Zuniga, J.** *Characteristics of Injury based on the Environment and Job Characteristics of Refuse and Recyclable Material Collectors in Korea.*
- +April 2016 St. David's Center for Health Promotion & Disease Prevention Research in Underserved Populations Annual Conference. Yedias, J., **Zuniga, J.** *HIV Pre-Exposure Prophylaxis and Young Gay/Bisexual Men: An Integrated Scoping Literature Review.*
Second Place Poster Award
- +April 2016 St. David's Center for Health Promotion & Disease Prevention Research in Underserved Populations Annual Conference. Park, Y., **Zuniga, J.** *Effectiveness of Using Photo-based Health Education for People with low health literacy: an integrated review.*
- November 2015 American Public Health Association, 143rd Annual Meeting: Health in all Policies, Zuniga, J., Nguyen ML, Holstad, M. *Predictors of viral load and glucose control in persons with a dual diagnosis of HIV and diabetes.*

- July 2015 International Association of Providers of AIDS Care, 10th International Conference on HIV Treatment and Prevention Adherence, Frew, P., Holstad, M, **Zuniga, J.**, Braxton, N., Sarkodie, E., Ofotokun, & Wingood, *Multilevel factors contributing to women's entry, engagement, and adherence to HIV treatment and care*
- December 2014 Inter-CFAR Symposium on HIV Research in Women
Zuniga, J., Nguyen ML, & Holstad, M.
Glucose control in women with a diagnosis of HIV and diabetes
- February 2014 Southern Nursing Research Society
Zuniga, J., Munoz, S., Johnson, M., & García, A.
Hispanic men's experience with tuberculosis treatment
- February 2014 Southern Nursing Research Society
Holstad, M., Higgins, M., McCoy, K., & Zuniga, J.
Age, Stigma, Adherence and Clinical Outcomes in patients with HIV
- December 2013 Center for AIDS Research, Emory University
Zuniga, J., McCoy, K., Holstad, M., & Higgins, M.
Is age a factor in adherence and stigma in a sample of women with HIV?
- December 2013 mHealth Summit
Holstad, M., Ofotokun, I., Farber, E., Waldrop-Valverde, D., Logwood, S., Hira, R.,... Zuniga, J.
There's an app for that! Promoting antiretroviral medication adherence in rural Georgia: The music for health project.
- April 2013 Western Institute of Nursing 2013 Conference
Zuniga, J., Munoz, S., Johnson, M., García, A.
Lived experience of tuberculosis treatment for Mexican Americans living on the US-Mexico border
- February 2012 Southern Nursing Research Society
2012 Annual Conference
Directly observed therapy for tuberculosis outcomes in Latin American: An integrated review.
- May 2011 Institute for Healthcare Advancement
Annual Health Literacy Conference, Irvine, California
Zuniga, J., Reynolds, R., García, A., Cairampoma, L, & Sumlin, L. *Evaluation of Spoken Word Knowledge in Low Literacy in Diabetes Questionnaire for Mexican Americans*
- April 2011 Western Institute of Nursing 2011 Conference

The lived experience of directly observed therapy: A case study.

- November 2010 American Public Health Association
138th Annual Meeting: Social Justice
 García, A. A., Sumlin, L., Zuñiga, J., Horner, S. D., & Brown, S. A.
Home-based diabetes symptom self-management for Mexican Americans: 2010 update.
- May 2010 University of North Texas Health Science Center
 5th Annual Texas Conference on Health Disparity
 2nd Place Poster Presentation Competition
Health literacy interventions to improve medication adherence in Hispanics
- April 2010 Graduate Student Assembly Research Showcase, The University of Texas at Austin
Case study: The lived experience of directly observed therapy
- March 2010 Center for Health Promotion Research
The lived experience of directly observed therapy: A case study
- February 2010 Southern Nursing Research Society 2010 Annual Conference,
Integrated review of medication adherence in Hispanic with latent tuberculosis

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- 2008 - Present Sigma Theta Tau International
- 2009 - Present Southern Nursing Researcher Society
- 2010 - Present American Public Health Association
- 2006 - Present American Nurses Association
- 2006 - 2016 Texas Nurses Association District 5
- 2013 – 2016 Association of Nurses in AIDS Care
- 2010 - 2014 National Association of Hispanic Nurses
- 2010 - 2013 Western Institute of Nursing
- 2014 – Present Council for the Advancement of Nursing Science

PROFESSIONAL AND COMMUNITY SERVICE

- UNIVERSITY OF TEXAS AT AUSTIN SCHOOL OF NURSING
 2017-Present Graduate Curriculum Committee, Committee Member

- 2016-Present Diversity and Inclusion Committee, Committee Member
- 2016-2017 Executive Committee, Assistant Professor Representative
- 2011 Faculty Sponsor, Hispanic Nursing Student Association
- 2011 Technology Committee, UT Austin School of Nursing
- 2008 Committee Member, Junior 1 Semester Textbook Selection Committee

RESEARCH ABSTRACT REVIEWER

- 2017 Association of Nursing in AIDS Care
- 2016-present American Public Health Association, Public Health Nursing Section, HIV Section
- 2016-2017 St. David's Center for Health Promotion Research

AD HOC MANUSCRIPT REVIEWER FOR JOURNAL

- 2016-Present *Journal of the Poor and Underserved*
- 2016-Present *Journal of Immigrant and Minority Health*
- 2016-Present *Western Journal of Nursing Research*
- 2016-Present *BMC Public Health*
- 2015-Present *AIDS Patient Care and STDS*

PROFESSIONAL SERVICE

- 2015-2016 Research Committee, Public Health Nursing Section, American Public Health Association, Research Committee Member
- 2011 APHA delegate to Cuba
- 2009 Scholarship Committee – committee to redesign the scholarship process and application, Texas Nurses Association
- 2009 Scholarship Committee, Sigma Theta Tau International, Epsilon Theta Chapter
- 2008 Treasurer, Texas Nurses Association, District 5.

COMMUNITY SERVICE

- 2010 and 2011 Homeless Resource Fair
Coordinated The University of Texas at Austin volunteers.
Recruited and trained undergraduate and master's level students to perform basic nursing care and assessment for the homeless population of Austin
- 2009 Stand Down for the Homeless
Supervised nursing students working at a resource fair for Austin homeless

2008 Assisted UT School of Nursing response to the call for volunteers to assist in response and recovery work for Hurricane Ike
 EOC - Nurse Triage Line (Sept. 14, 2008)
 Triage Center, Convention Center (Sept 19, 2008)
 JJ Pickle - Medical Special Needs Center (Sept. 22, 2008)

SERVICE TO STUDENTS

Advising

Spring 2017 Faculty Advisor for 6 LeADS Students

2010-2013 Faculty Advisor, Hispanic Nursing Student Association

Doctoral Dissertations Supervising Committee Chairperson

2017-Present Dissertation Committee Member
 Ya Ching Hueng

2017-Present Dissertation Committee Member
 Davika Reid

2016-2017 Dissertation Committee Member
 Amelia Manning
Program Evaluation of the Community Health Paramedic DSRIP

2016-2017 Dissertation Chair
 Graduate Spring 2017
 Jung-Min Park
The role of retention in care in health outcomes for older adults living with HIV

Master and Doctoral Practicum Preceptor

2017 Practicum Mentor
 Davika Reid
Healthcare Utilization at CommUnity Care

2017 MSN Public Health Preceptor
 Luisa Silva
Public Health Nursing and Tuberculosis in Central Texas

2016 Practicum Mentor
 Jason Yeirdas
 Use of Pre-Exposure Prevention of HIV for Men who have Sex with Men

Undergraduate Mentor

2016-Present Charlotte Wright
Self-Management of HIV and Diabetes in African American Women: A Systematic Review of Qualitative Literature

Undergraduate Honors Research

- 2017-Present Carly Luczar
Lived Experience of Nurses caring for pediatric patients with autism in the acute care setting
Undergraduate Honors Research
- 2017-Present Kelsey Wallace
Self-management of Persons Living with a Dual Diagnosis is of HIV and Diabetes
Undergraduate Honors Research
- 2017-Present Jahnvi Shriram
Texas Policy Reformations towards Improving HIV/AIDS outcomes in Latinx Immigrant Populations
Plan 2 Thesis

Independent Studies

- Fall 2017 Care for the Jehovah Witness patient in the Neonatal Intensive Care Unit
Laura Cervantes
Pediatric Nurse Practitioner
- Spring 2017 The Role of the Public Health Nurse in Tuberculosis Treatment
Luisa Silva
Public Health Nursing
- Summer 2017 Suicide Prevention Education for School Nurses
Melissa Rivera
LeADS Program
- Fall 2016 Nursing Care for the Deaf Patient
Nickole Dean and Natalie Goodwin

COURSES TAUGHT**The University of Texas at Austin School of Nursing****N264 Nursing Research**

This course focuses on the basic components of the research process, interpreting descriptive and inferential statistics in research, critical examination of research studies in nursing.

N281V LeADS Advanced Nursing Practicum

This course students will complete 120 hours of precepted practicum and clinical conferences focusing on advanced nursing concepts and skills in a setting selected with consideration of the student's interests, needs, goals, and objectives. Students practice assessments of individuals, families, or groups, and their environments, implementation

of appropriate evidence-based specialized nursing interventions, and evaluate the role of master's prepared nurses in diverse practice settings.

N392Q Advanced Psychosocial Aspects of Health in a Diverse Population

This course emphasizes current theoretical, research, ethical and cultural perspectives pertinent to the application of selected advanced psychosocial nursing strategies with diverse populations of individuals, groups, and families.

N325P Adult Health Nursing I

Teaching responsibilities include managing 9-11 nursing students and one medication assistant. Students spend 3 weeks in a long-term facility where they learn about care for the aging population, then an additional 2 months at an acute care setting.

N224 Health Assessment

Responsible for laboratory activities including discussion, application, and documentation of health assessment skills needed to provide data for health promotion and nursing interventions.

N127 Clinical Nursing Skills I

This course taught basic nursing skills. I managed 12 nursing students and one teaching assistant. Responsible for laboratory activities for basic nursing skills including ADLs, wound care, foley insertion, and sterile technique. Students were individually checked off on ability to complete task accurately and safely.

N355P Adult Health Nursing II

Teaching responsibilities were the same as for Adult Health Nursing I, except that the students spent the semester on an acute care setting and managed more patients and practiced more advanced skills. Skills include phlebotomy, tube feeding, and tracheostomy care.

N157 Clinical Nursing Skills II

Teaching responsibilities were the same as for Clinical Skills I, except that students practiced more advanced skills. There were up to 12 students and one teaching assistant.

N377 Clinical Care Management

Teaching responsibilities were the same as for Adult Health Nursing II, except that students managed up to 5 patients each. Students were expected to delegate, make referrals, and manage all of the nursing care. The students also completed one case study.

N249N Capstone Preceptorship

This course was the practicum for the senior students prior to graduation. Each had a nurse preceptor who worked one on one with the student. Teaching responsibilities were to visit each student, be the liaison between the nurses and students if there were any issues.

Emory University School of Nursing

NRSG 360 – Clinical Nursing I

This course had two sections. The first half of the semester was spent in a skills lab learning basic nursing skills. Then there were 6 weeks in the clinical setting at an acute care hospital. Supervised 6 students who provided basic nursing care to one patient each, including medication administration.