

Taxis, J. C.  
Curriculum Vitae, revised August 2018

## **CURRICULUM VITAE**

J. Carole Taxis, Ph.D., RN, LPC, CNE  
Associate Professor of Clinical Nursing

### **EDUCATION**

|       |      |  |
|-------|------|--|
| Ph.D. | 2003 | The University of Texas at Austin, College of Education, (Curriculum and Instruction)                    |
| MA    | 1985 | University of Houston at Clear Lake, Houston, Master of Arts in Behavioral Science (Clinical Psychology) |
| MSN   | 1972 | Texas Woman's University, Houston, Texas, Master of Science in Nursing                                   |
| BSN   | 1970 | Florida State University, Tallahassee, Florida, Bachelor of Science in Nursing                           |

### **PROFESSIONAL LICENSES AND CERTIFICATIONS**

Registered Nurse (Texas 4-23150)  
Licensed Professional Counselor (Texas 09096)  
Certified Nurse Educator (NLN, 2007)  
Certified Mediator (Center for Dispute Resolution, The University of Texas at Austin, School Of Law (1999).

### **SELECTED PROFESSIONAL EXPERIENCE**

The University of Texas at Austin, School of Nursing  
Graduate Adviser, (2007- present)  
Assistant Professor of Clinical Nursing, (2003-2011)  
Associate Professor of Clinical Nursing (2011-present)

#### Research Fellow

Health Promotion for Women with Fibromyalgia, 2R01HD035047, A. Stuijbergen, Principal Investigator; National Institute of Child Health and Human Development, National Institutes of Health. (2004-2006)

Instructor of Clinical Nursing, 1992 – 2003

#### Clinical Nursing Practice

|                  |  |
|------------------|--|
| *1985 to present | Limited Private Psychotherapy Practice   |
| 1995-1999        | Assistant Nurse Manager, Austin State Hospital, Austin Texas                           |
| 1991-1995        | Consultant, Right Associates, International Human Resource Consulting, Houston, Texas. |
| 1987-1989        | Director of Stress Management/Biofeedback Program, West Oaks Hospital, Houston, Texas  |

### **HONORS AND SPECIAL AWARDS**

Senior Provost Teaching Fellow (2017-8). Serving as a consult and coach to assist faculty across the UT campus to implement innovative teaching strategies.

Dean's Excellence Clinical Faculty Award for Professional Writing and Publications (2007)  
Dean's Excellence Award for Research for Clinical Faculty (2005)

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Texas Excellence Teaching Award. The University of Texas at Austin (2003; 2011)  
Clinical Faculty Award. The University of Texas at Austin, School of Nursing (1996)

## **RESEARCH GRANTS – FUNDED**

Wrote and received the program grant, *New Careers in Nursing*, funded by the Robert Wood Johnson Foundation that funded 10 underrepresented AEMSN students with \$10,000 during the first year of the AEMSN program. (2009, 2010).

Principal Investigator  
2005-2007

*Mexican American perceptions, values and attitudes toward end-of-life care in hospice settings.* This project is supported by P20 NR08348 Southwest Center: Partners in Health Disparity Research- National Institute of Health.

Co-Investigator  
2006-2008

*Social Resources, Coping, Smoking, and Aging.* P.I.s: Holahan, C. J., Kenney, B. A., and Holahan, C.K. This project was supported by pilot funding from NIH Research Grant 5P30 NR005051 by the National Institute of Nursing Research and the National Center for Minority Health and Health Disparities (NCMHD).

## Other Research Roles

2004-2005 Clinical pilot study

*Attitudes, values, and questions of African Americans regarding participation in hospice.*

This study was a service project as well as a pilot study in that it contributed to a collaborative network in the African American community in Austin with researchers at The University of Texas at Austin School of Nursing. We provided educational materials and copies of the published manuscripts that resulted from the study to the churches that participated.

2003-2004

Research Fellow in Southwest Partnership Center Summer Research Institute. The University of Texas at Austin School of Nursing, Austin, Texas. *The effect of protective resources on the perception of stress and resilience in fourth grade children from racial/ethnically diverse backgrounds.* Data in this study were collected in a longitudinal study supported by a [1-RO1 HD3955401A2] grant to Dr. Lynn Rew, and co-funded by the National Institute of Child Health and Human Development and The National Institute of Nursing Research/NIH.

Taxis, J. C. (2003). *Hispanic/Latina student nurse perceptions of institutional factors influencing retention and graduation from a baccalaureate nursing program.* Unpublished doctoral dissertation, University of Texas at Austin, Austin.

## **PUBLICATIONS**

### Refereed Articles

Becker, H., Stuiifbergen, A., Taxis, J. C., Beal, C., & Pierini, D.( 2009). The use of goal attainment scaling to facilitate and assess individualized change in a wellness intervention for women with Fibromyalgia syndrome. *Journal of Holistic Nursing*, 27 (4), 232-340

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Stuifbergen, A.K., Blozis, S., Becker, H., Phillips, L., Timmerman, G., **Taxis, J.** & Morrison, J. (2010). A randomized controlled trial of a wellness intervention for women with Fibromyalgia syndrome. *Clinical Rehabilitation*, 24(4), 305-318.

Taxis, J.C., Keller, T., & Cruz, V. (2008). Mexican Americans and hospice care: Culture, control, and communication. *Journal of Hospice and Palliative Nursing* 10(3) 133-141.

Taxis, J. C. (2006). Attitudes, values, and questions of African American regarding participation in hospice programs. *Journal of Hospice and Palliative Nursing*, 8(2), 77-85

Taxis, J. C. (2006). Fostering academic success of Hispanics in a BSN program: An educational imperative. *International Journal of Nursing Education Scholarship*, 3(1), article 19.  
<http://www.bepress.com/ijnes/vol3/iss1/art19>

Taxis, J. C., Rew, L., Jackson, K., & Kouzekanani, K. (2004). Protective resources and perceptions of stress in a multi-ethnic sample of school-age children. *Pediatric Nursing*, 30(6), 477-482, 487.

Clark, A.P., & Taxis, J. C. (2003). Developing ethical competence in nursing personnel. *Clinical Nurse Specialist*, 17(5), 236-237.

Taxis, J. C. (2002). Ethics and praxis: Alternative strategies to physical restraint and seclusion in psychiatric settings. *Issues in Mental Health Nursing*, 23, 157-170.

Taxis, J. C. (2002). The under representation of Hispanic/Latinas in nursing: The deafening silence. *Research & Theory for Nursing Practice, An International Journal*, 16(4) 249-262.

Taxis, J. C., & Guzzino, M. (1994). Leading experiential vicarious trauma groups with professionals. *Treating Abuse Today*, 4(1), 27-31.

## **SELECTED PRESENTATIONS**

### INVITED, REFEREED: REGIONAL

Becker, H., & Taxis, J. C. (2007) *When One Size Does Not Fit All: Goal Attainment Scaling*. Telecommunication conference between The University of Texas at Austin, School of Nursing and New Mexico State University School of Nursing, sponsored by Southwest Partnership Center an NIH/NINR funded research center. March 30, 2007.

Taxis, J. C., & Stuifbergen, A. (2007). Poster Presentation, *Goal attainment scaling and health behavior change in women with Fibromyalgia: Preliminary Findings* at 21st Annual Conference of the Southern Nursing Research Society, Galveston, Texas, February 22-24, 2007. This project is supported by 2 RO1HD35047 Health Promotion Intervention for Women with Fibromyalgia to Dr. Alexa Stuifbergen. National Center for Medical Rehabilitation Research, National Institute of Child Health and Human Development.

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Taxis, J. C., Stuifbergen, A., & Beal, C. (2006). Poster Presentation *Influence of self-efficacy on improvements in physical activity in women with fibromyalgia syndrome* at the Center for Health Promotion Research in Underserved Populations conference, Advancing Women's Health, February 9, 2006. This project is supported by 2 RO1HD35047 Health Promotion Intervention for Women with Fibromyalgia to Dr. Alexa Stuifbergen. National Center for Medical Rehabilitation Research, National Institute of Child Health and Human Development.

Taxis, J. C., Stuifbergen, A., Becker, H. & Morrison, J. (2005) Poster Presentation. *Preliminary Findings of Goal Attainment Scaling Measuring Health Behaviors in Women with Fibromyalgia*. The Center for Health Promotion & Disease Prevention Research in Underserved Populations (CHPR) conference: Promoting Health in Underserved Populations: Persons with Chronic & Disabling Conditions. April 7, 2005. Austin, Texas.

Taxis, J. C., (2005). *Dying and Grieving: Cultural and Ethical Considerations with African American and Hispanic Families*. Institute for Grief, Loss, & Family Survival, The University of Texas at Austin, School of Social Work. April 21, 2005, Austin, Texas.

Rew. L. & Taxis, J.C. (2003). *Perceptions of stress and coping among pre-adolescent Mexican Americans*. 28th Annual Conference, Texas Association Concerned with school-age parenthood. November 5-7, 2003, Austin, Texas. Supported by a grant [1-RO1-HD39554-01A2] to Dr. Lynn Rew, P. I., co-funded by the National Institute of Nursing

Research (NINR) and the National Institute of Child Health and Human Development (NICHD)/NIH.

#### PRESENTATIONS: REFEREED, NON-DATA BASED

##### INTERNATIONAL

*Experiential debriefing: A resolution model*. International Society for the Study of Traumatic Stress Studies. Boston, Massachusetts 1996.

*Compassion fatigue: Primary intervention*. International Association of Trauma Counselors. Austin, Texas, 1995.

##### NATIONAL

Acton, G. & Taxis, J.C. Flipped Classroom: Examples of Teaching Strategies. The Innovations in Health Science Education Annual Meeting in Austin, Feb. 15-16, 2018.

Taxis, J. C. & Acton, G. Energizing creativity in new course design. The Innovations in Health Science Education Annual Meeting in Austin, Feb. 16-17, 2017.

Sumpter, D. & Taxis, J.C. Suspending Assumptions. American Association of Colleges of Nursing Master's Education Conference (February 25-27, 2016). Houston, TX

Sumpter, D., & Taxis, J. C. Using cognitive science to teach smarter and not harder. 23<sup>rd</sup> Annual Rocky Mountain Nurse Educator Conference (2015), Breckenridge, CO, July 2015.

Sumpter, D, & Taxis, J. C. Suspending Curricular Assumptions. Poster Presentation. 23<sup>rd</sup> Annual Rocky Mountain Nurse Educator Conference (2015), Breckenridge, CO, July 2015.

Taxis, J. C. *Online collaborative learning with workforce RNs in a graduate nursing education course*.

23<sup>rd</sup> Annual Rocky Mountain Nurse Educator Conference (2012), Breckenridge, CO, July 2012.

Taxis, J. C. *Using simulation and collaborative strategies to teach conflict management and violence prevention*. National League for Nursing Education Summit (2009), Philadelphia, PA. September 23-25, 2009

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Taxis, J. C. (2004). *The influence of institutional and interpersonal factors on the retention and graduation of Hispanic/Latinas from BSN programs*. 29th Annual Conference of National Association of Hispanic Nurses. July 14-16, 2004, Las Vegas, NV.

Taxis, J. C. (2001). *Strategies to reduce the use of restraint and seclusion: Ethical considerations and practical alternatives*. 16th Annual Psychiatric Nursing Conference, May 2-5, 2001, San Antonio, TX.

#### REGIONAL

Taxis, J.C. *De-escalating violence and resolving conflicts in healthcare environments*. Texas Clinical Nurse Specialist Conference (2012), Austin, TX, June 2012.

Taxis, J. C. and Miller, B. (2005). *Practicing and Teaching Cultural Competence*. Regional Conference: Women in Academic Medicine and Research. April 15-17, 2005. Little Rock, Arkansas.

#### SELECTED PRESENTATIONS – INVITED

Taxis, J. C. (2009). *Managing Conflict, Intervening in Crisis, and Preventing Violence in Public Health Settings* Texas Department of Health and Human Service, Leadership Conference, Austin, TX July 8-9, 2009

Taxis, J. C. (2006). *Cultural Diversity and the Grief Process*. 3rd Annual Day of Community Reflection. Sponsored by Girling Hospice, November 28, 2006.

Taxis, J. C. (2008). *Defusing Anger and Violence in Hospice Program Settings*. Hospice Austin, March, 2008 Austin, Texas.

Taxis, J.C. (2004). *Defusing Anger and Violence in Healthcare Settings*. 16th Annual Texas Nurse Practitioners Conference. September 9-12, 2004. Austin, Texas.

#### **PROFESSIONAL ORGANIZATIONS**

American Nurses Association: member (1994-present)

Hospice and Palliative Nurses Association: member (2006-present)

National League for Nursing: member (2006-present)

Sigma Theta Tau, Epsilon Theta Chapter: member (2004-present)

Membership and Scholarship committees for Epsilon Theta Scholarship (2005, 2006)

Texas Nurses Association: member (1994-present)

#### **TEACHING**

##### **\*GRADUATE COURSES**

N284C *Professional Foundations of Nursing* (2010-2018).

N390N *Teaching and Learning in Academic Settings*

N390L *Educator as Leader*

N287G *Psych-Mental Health Nursing* (2012-13)

N388C *Strategies of Teaching* (2008-2010, 2014) 2010 Web-

N387C *Conceptual Foundations of Nursing Education* (2008-2016)

N398T *Supervised Teaching in Nursing* (2010-2011, As Independent Study, 2014-16)

N392Q *Advanced Psychosocial Nursing*. Instructor and facilitator of 2 sections (2003-2008, 2014, 15-16).

N387 *Best Practices in Clinical Teaching* (online) (2009)

##### **\*Undergraduate Courses**

N321 *Healthcare Ethics* (2002-2018)

BDP 320 F Faculty sponsor directing the research and final paper and poster presentation for a student completing the Bridging Disciplines, Ethics and Leadership in Healthcare project, 2014

N356 and N356P *Health Nursing Across the Lifespan II* theory and practicum (1994-2003).

N347 *Conflict Management and Violence Prevention in Healthcare Settings* (2000-2009)

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N277 *Management of Nursing Care* (RN to BSN sequence) (2002, 2003)

## **New course Development, and Course Revisions Innovative Teaching Strategies**

### N390L Educator as Leader

This new course is a core course in the new curriculum concentration, Leadership in Diverse Settings. This course is designed to introduce the learner to the essential skills that facilitate nursing leadership through innovative teaching. Learning Activities include classroom, online and community engagement.

### N390N Teaching and Learning in Academic Settings

This is a new course in the three-course Nurse Educator sequence preparing master's and doctoral students with the essential skills to create, teach and evaluate learning in academic settings. Emphasis is placed on innovative course design and teaching strategies. The course was developed in a hybrid format using both online and campus-based classes.

### Course Revisions and Innovative Strategies 2013-17:

Continue to Implement and revise interactive activities that engage learner in the classroom, online, and in the community in graduate and undergraduate courses.

In 2017 implemented "Flipped Classroom" model with 58 new Alternate Entry MSN students in N284C.

## **Dissertation Committee Member**

Ellis, Robert W. "Examining the Relationship Between Anxiety, Cognitive Load and Performance in a Medical Simulator" (2013-2017) Department of Educational Psychology

Shamus, Amber. E-Learning Programs for Hospital-based Nurses (2014-2017).

Martin, Ellen, "Hospital to Home Transitional Care: A Critical Incident Study of Bereaved Hospice Caregivers". (2012-16). School of Nursing.

## **SELECTED GUEST LECTURES: Community and University of Texas**

### 2006-2007

*Cultural Considerations in Diversity Education and Research*. Doctoral seminar, Psychology Department, The University of Texas at Austin, March 9, 2006.

Panel Moderator at St. David's Community Health Foundation and The University of Texas at Austin School of Nursing, Symposium, *The Many Faces of Diversity*, April 18, and 27, 2006, Austin, TX.

Co-presenter, *Engaging Students for Learning* at the University of Texas at Austin, Fall 2006 Teaching Seminar, August 2006.

## **Selected Guest Lectures: School of Nursing**

### 2010-2014

N389C Adult-Geron CNS: Role Dimensions. *Ethical Decision making in Clinical Practice*. Fall, 2018

UTS 302 Ethics of Health Care Seminar Freshman Signature Course *Ethical Considerations in Caring for the Mentally Ill* ( spring 2010-2013)

N392Q Advanced Psychosocial Nursing, *Managing Conflict in Healthcare Settings* (Spring, 2014)

N392Q Advanced Psychosocial Nursing, *Inter-professional Communication* (Spring, 2014)

## **SELECTED SERVICE: PROFESSIONAL AND PUBLIC SERVICE**

### **PUBLIC SERVICE: NATIONAL**

Hospice and Palliative Nurses Association: Board Leadership and Development Committee

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- Participated in monthly meetings and committees that developed: (a) a 3 -year Board Development Plan, (b) criteria and tool to review and recommend Fellows applicants (c) reviewed and revised website information pertaining to the Fellows and Board information, reviewed new fellow and board member application and made recommendations for approval(2008-2012)
- Member of the subcommittee to develop and implement a process to review and implement a Fellows program (2008, 2009).

National League for Nursing

- Item-Writer for the National League for Nursing Nurse Educator Certifying Examination 2008

#### MANUSCRIPT AND GRANT REVIEWER

##### Grants:

- Grant Reviewer for National League for Nursing (2008-present); 2 grant applications 2015
- Collaborative Innovative Teaching Grants. The University of Texas at Austin (2015) 8 grants reviewed.
- Poster Reviewer for St. David's Center for Health Promotion & Disease Prevention Research in Underserved Populations, 2012-2013.

##### Manuscript Reviewer 2013-2015 (total 4 reviewed 2017-2018)

*Journal of Interpersonal Violence* (2 manuscript)

*Perspectives in Nursing Education* (1 manuscript)

#### **PUBLIC SERVICE: REGIONAL AND LOCAL**

##### Hospice Austin

- Chairman of the Executive Committee for Austin Hospice (2009-2011)
- Austin Hospice Board of Directors (member) 2005-2012
- Austin Hospice Personnel Committee (member) (2005-present)
- Austin Hospice Performance Improvement Committee (member) (2005-2010)

#### **SERVICE TO THE UNIVERSITY OF TEXAS:**

##### Senior Provost Teaching Fellow 2018

- Faculty Teaching Colloquium Planning Committee (member)
- Monthly Think Tank Sessions (participant)

#### **SERVICE TO THE SCHOOL OF NURSING**

##### Graduate Advisor (2007-present)

- Conducted AEMSN Information sessions throughout the year
- Recommended distribution of Office Graduate Studies Fellowship Funds
- Recommended distribution of School of Nursing Scholarship funds to graduate students
- Advised prospective and currently enrolled MSN, PhD graduate students
- Directed the work of Assistant Director, Graduate Academic Services
- Directed three graduate orientations
- Participated in the AEMSN Pinning Ceremony (2008-present)
- Directed admission and graduation of graduate students

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- Panelist at The University of Texas at Austin, Annual Honor's Colloquium, *Ethics in Healthcare*. July, 2006-2015
- Panelist, representing the School of Nursing in a UT Interprofessional Workshop, 2014.

September 2015 and continuing to present: initiated a School of Nursing Faculty Teaching Collaborative group that meets monthly with participation from Learning Science staff, and occasional participation of faculty from the Dell Medical School. This informal group shares teaching resources, questions, innovations, quandaries, etc. to engage learners, and improve learner outcomes. The intent has been to build a vibrant community of teacher-learners exploring, practicing, and supporting each other in innovative, state of the art teaching strategies. With assistance from Learning Science staff, two sessions were devoted to making and editing videos for classroom use.

#### Selected Committees

- Graduate Admissions and Progression Committee (chair) 2007- present
- Graduate Curriculum Committee (ex-officio) 2007- present
- School of Nursing Scholarship Committee (member) 2007- present
- Learning Enhancement Committee (member) 2016-present
- Classroom remodeling advisory committee (2016-2018)
- Interprofessional Clinical Administration Group (Social Work, Pharmacy, Nursing) 2014-16
- School of Nursing Vision For Graduate Education in Nursing Committee (2015)