
Continuing Education
Activity Documentation Template

**Your First and Last Name:**

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**Title of Presentation: *(Please do not modify after this point.)***

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**List all presenters for this topic and their credentials:**

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**Please explain the practice gap that necessitates this presentation:** What is the gap between the current state and the desired state? For example, the current state: nurses are unfamiliar with the process of scholarly publication. The desired state: nurses are aware of the process of scholarly publication. The Identified Gap: Nurses have not been educated about the steps for manuscript development and submission. Key terms: nurses do not know, nurses have not been educated about, nurses do not recognize, patients are not receiving, etc.

Current State:

Desired State:

Identified Gap:

How do you know that this is true? What evidence do you have of this gap?

[ ]  Survey data from stakeholders, target audience members, content experts, etc.

 [ ]  Input from stakeholders such as Registered Nurses, managers, or content experts

 [ ]  Evidence from quality studies and/or performance improvement activities to identify opportunities for improvements

 [ ]  Evaluation data from previous education activities

 [ ]  Trends in literature, law and health care

 [ ]  Direct observation

 [ ]  Other – Describe:

Please provide a topical outline-formatted description of the content presented, with time estimates for each topic. Must be evidence-based or based on the best available evidence. Please include at least 3 references (works cited) from within the last 5 years. **We must have this in order to make a final determination on the suitability of your topic for CNE development. Here is an example of what we need:**

1. **Nutrition and Gardening • 9:00 AM - 10:30 AM**

**Presented by: Dr. Jaimie Smith, PhD, RD**

**A. Recognize connections between gardening, cooking, and nutritious eating- 15 min.**

**B. Identify health benefits related to vegetable, herb, and native gardening – 15 min.**

**C. Review the current research and latest findings on health outcomes and exposure to growing food – 15 min.**

1. **Grocery Shopping and Labels 10:30 AM - 12:00 PM**

**Presented by: Tammy Loren, RDN, MBA**

**A. Discuss new aspects of the nutrition facts panel and how to use its information to inform food selections – 10 min**

**B. Counsel patients on serving size, daily value information and nutrient sources – 10 min**

**C. Define and utilize ingredients list information – 10 min**

**D. Review the definition of front of package labels – 5 min**

**E. Improve communication with clients/patients to improve the nutrition of selected foods and beverages – 10 min**

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**If UT School of Nursing is the direct host for your presentation, we need a short speaker bio with a professional photo. If we are providing the CNE only, and another organization is the host, then they will ask for this information separately from us.**

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