The Second Victim: Knowledge for the Healthcare Team Charisse Lyn Tabotabo, MSN, RN-BC, RNC-NIC



BACKGROUND

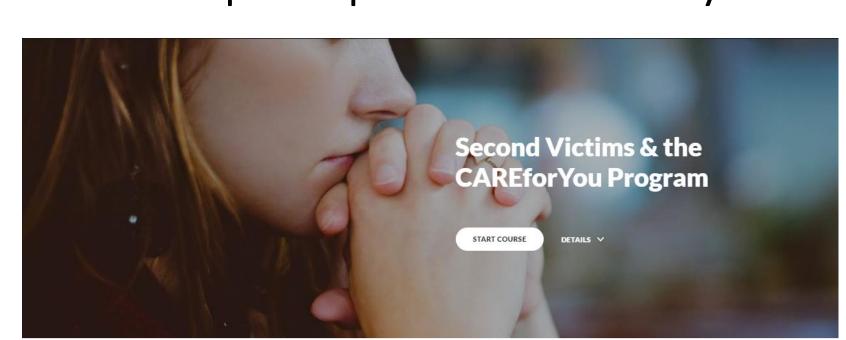
- Second Victim: health care providers who are involved in an unanticipated adverse patient event that causes subsequent trauma
- Many healthcare organizations have second victim peer support programs, but healthcare team members may not be aware of the second victim phenomenon or the benefits of receiving peer support
- In Fall 2019, a Southern California
 healthcare organization developed a peer
 support program for second victims.
 Despite this program being available to staff
 at all the organization's entities, many NICU
 nurses did not know the program existed

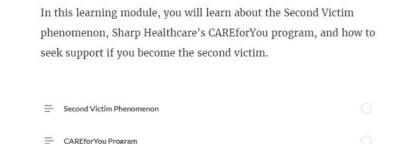
PURPOSE

Provide education to NICU nurses on the second victim phenomenon and the healthcare organization's peer support program, CAREforYou.

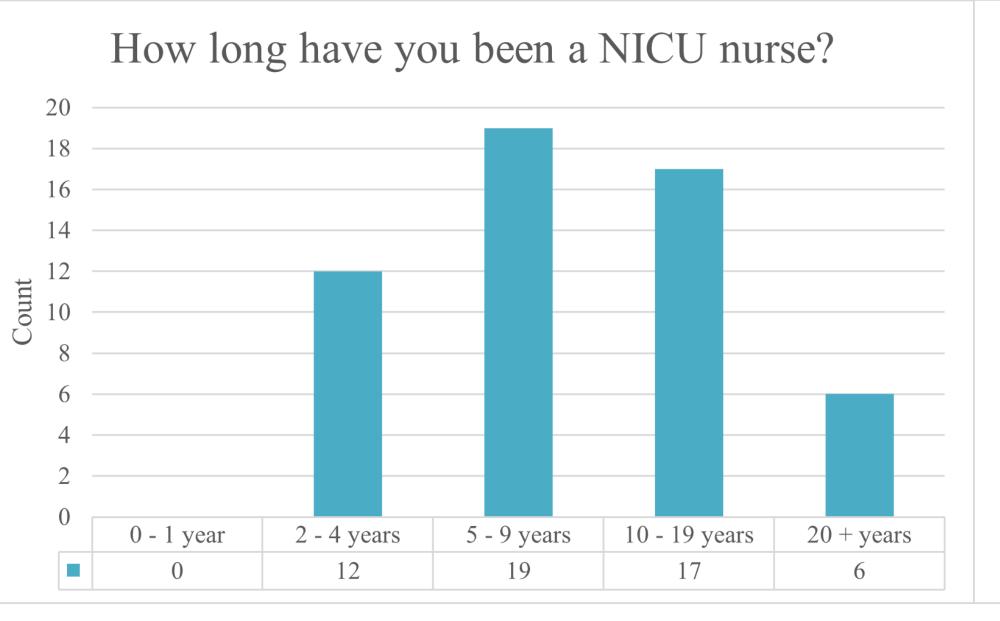
METHODS

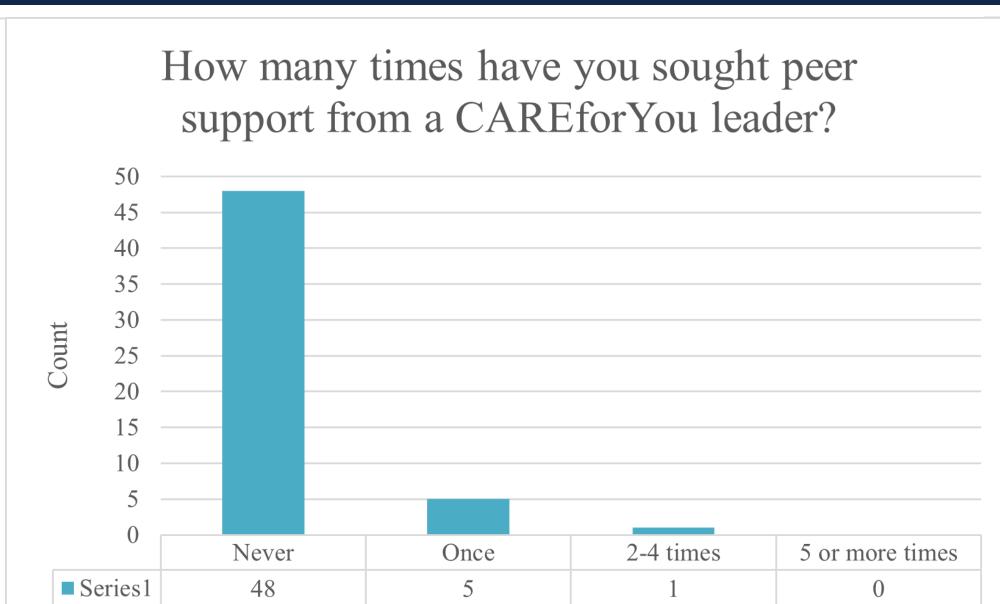
- An online learning module was created and a link to it was disseminated to all NICU nurses in collaboration with the NICU Manager, NICU Clinical Nurse Specialist, and the NICU Unit Practice Council
- NICU nurses were asked to complete the anonymous survey upon completing the learning module, July – October 2020
- 54 nurses participated in the survey

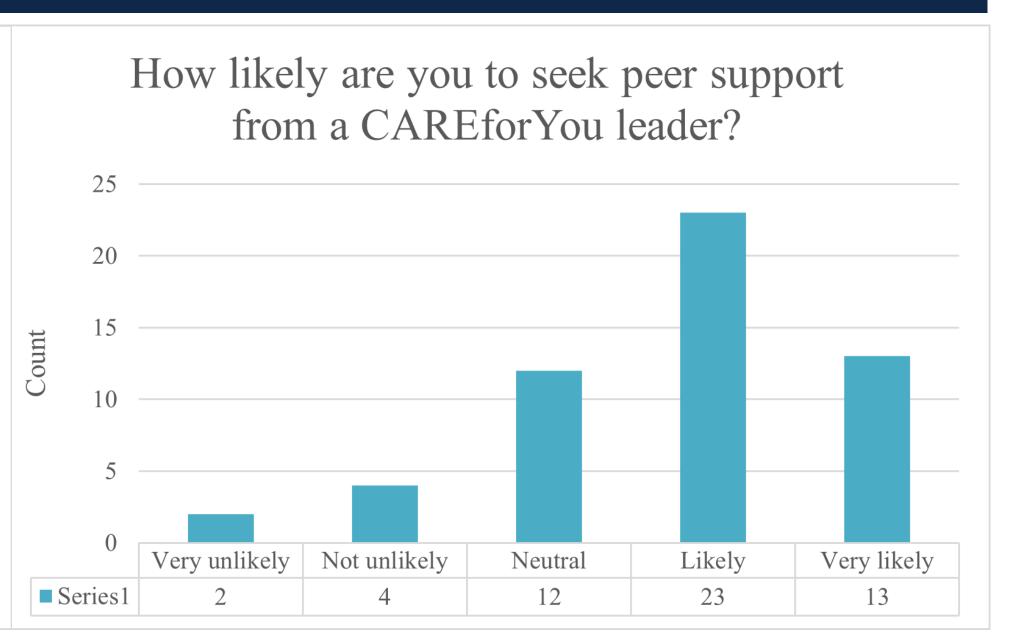


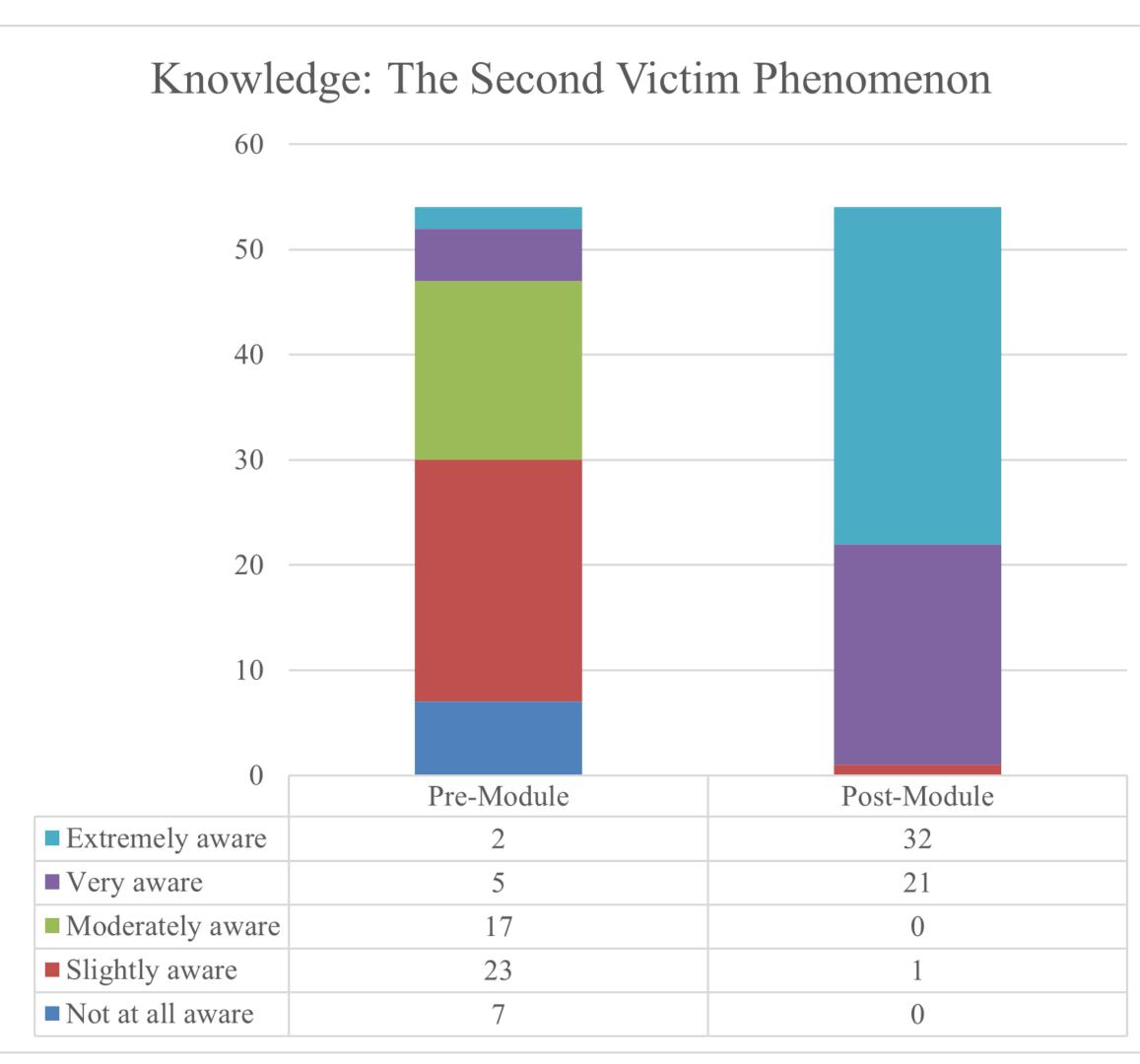


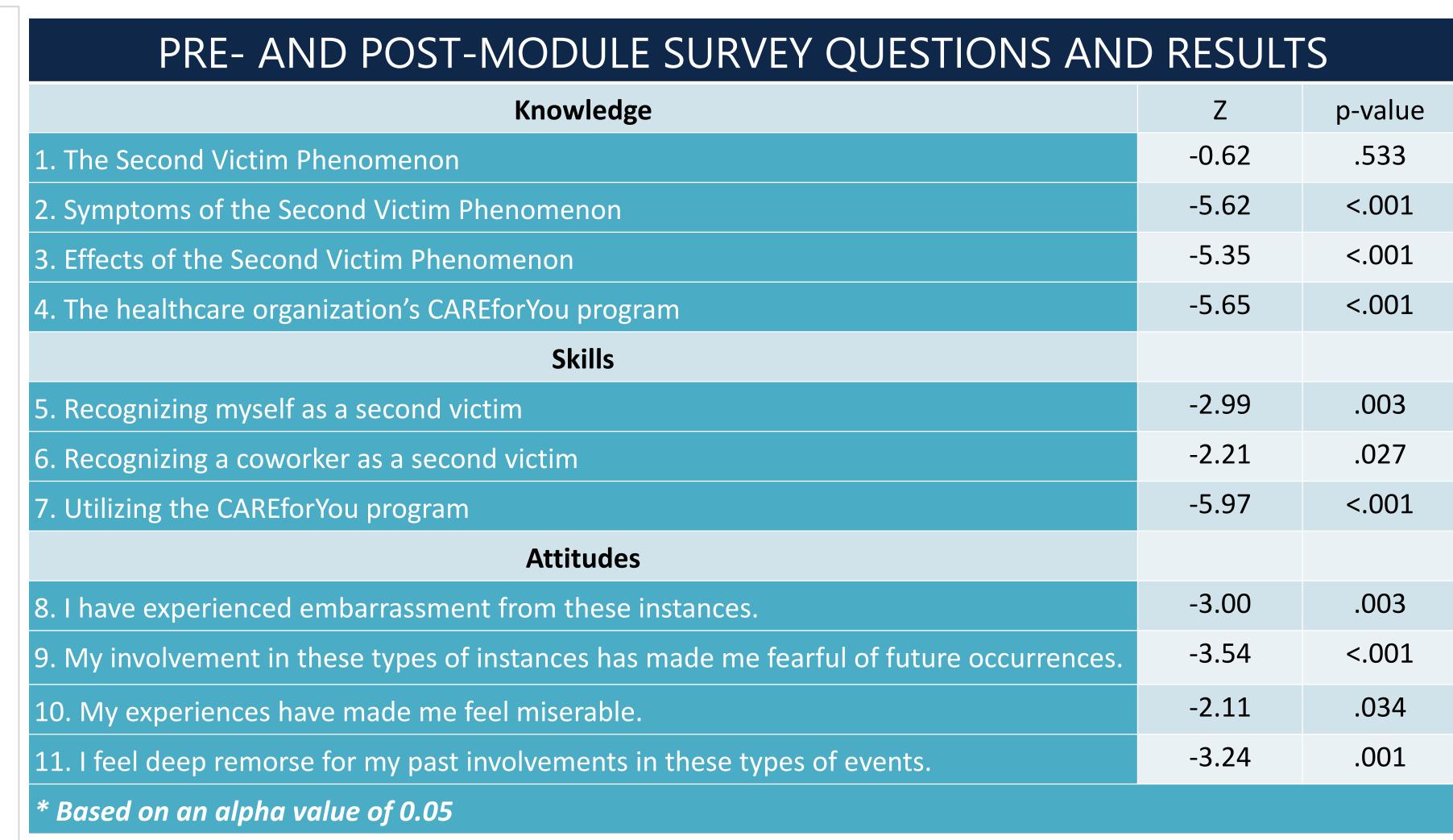
RESULTS











CONCLUSIONS

- Improvement for the dissemination of information about the second victim phenomenon must occur for nurses to recognize themselves and others as second victims.
- Improved marketing about how peer support has helped NICU team members cope will increase the use of services, allow for earlier intervention, and may result in decreased incidences of symptoms associated with the SV phenomenon.

EBP MODEL

Johns Hopkins Nursing Evidence-based Practice Model (JHNEBP)

- Problem-solving approach
- Integrates best available scientific evidence with the best available experiential evidence

COST-BENEFIT ANALYSIS

No associated cost to create the learning module.

Financial & non-financial benefits:

- Improved retention
- Improved service, satisfaction, morale
- Increased loyalty
- Less time off work

IMPLICATIONS FOR CLINICAL PRACTICE

- Recommendations include increasing the availability of services for all shifts by training more peer support leaders.
- Due to the ease of accessibility to online learning, the learning module can be disseminated to other units or entities within the organization.