

2021

Commencement

School of Nursing



TEXAS
The University of Texas at Austin



THE CORE PURPOSE OF THE UNIVERSITY

To transform lives for the benefit of society

OUR CORE VALUES

LEARNING

A caring community, all of us students, helping one another grow

DISCOVERY

Expanding knowledge and human understanding

FREEDOM

To seek the truth and express it

LEADERSHIP

The will to excel with integrity and the spirit that nothing is impossible

INDIVIDUAL OPPORTUNITY

Many options, diverse people and ideas, one university

RESPONSIBILITY

To serve as a catalyst for positive change in Texas and beyond

LETTER FROM THE DEAN



CONGRATULATIONS TO ALL UNIVERSITY OF TEXAS AT AUSTIN SCHOOL OF NURSING STUDENTS who are graduating today and to the parents, partners, family and friends who have sustained you through this program and to this end. Commencement is a ritual that honors all that you have accomplished. It's a day of celebration — of your passion for learning and your commitment to serving others as nurses.

The School of Nursing represents a strong and extraordinary community of excellent students, dedicated faculty and staff, and supportive alumni and friends — all committed to addressing the many significant health care challenges of the 21st century through education, research and service. As a part of this remarkable community, you have worked hard, and the world will be a better place because you have learned how to apply knowledge to both new and age-old health care issues and to bring better information to bear on the problems around you.

As a part of the University of Texas community, you have taken on a responsibility to seek positive change in Texas and beyond and become a leader with integrity. You understand the importance of guaranteeing freedom for all and individual opportunities that embrace diverse people and ideas. You have, in short, learned and discovered and grown.

Today we send you out into the world to make a difference. I am deeply impressed with the energy that you bring to the nursing profession, and I value the intellectual commitment and life experience that you will contribute to the delivery of health care in the 21st century. I know I speak for everyone at the School of Nursing when I say I am honored to be associated with you.

Alexa K. Stuijbergen, PhD, RN, FAAN

Dean

Laura Lee Blanton Chair in Nursing

James R. Dougherty, Jr., Centennial Professor in Nursing

SCHEDULE OF EVENTS

WELCOME AND INTRODUCTION OF GUESTS

Alexa K. Stuifbergen,
PhD, RN, FAAN

Dean

*Laura Lee Blanton Chair in Nursing
James R. Dougherty, Jr., Centennial
Professor in Nursing*

MARSHAL

Alexandra Garcia,
PhD, RN, PHNA-BC, FAAN

*Graduate Advisor
Professor*

RECOGNITION OF GRADUATES

Dean Stuifbergen

Assisted by:

Gayle M. Timmerman,
PhD, RN, CNS, FNAP, FAAN

*Associate Dean for Academic Programs
Professor*

Jane Dimmitt Champion,
PhD, DNP, FNP, AH-PMH-CNS,
FAAN, FAANP

Professor

*Lee and Joseph D. Jamail Endowed
Professorship in Nursing*

Director, Doctor of Nursing Practice Program

Donna Lynn Rew,
EdD, RN, AHN-BC, FAAN

*Denton & Louise Cooley and Family
Centennial Professor*

*Director, Doctor of Philosophy in Nursing
Program (PhD)*

Ana Todd,
PhD, RN

*Assistant Dean for Undergraduate Programs
Clinical Assistant Professor of Nursing*

CLOSING REMARKS

Dean Stuifbergen

BACHELOR OF SCIENCE IN NURSING

Homero Enrique Acevedo III	Paige Janelle Holloway	Shelby Ngo
Sofia Isabel Aguilar	Aspen Holmes	Michelle Nguyen
Holly Ainsworth	Haylee Holt	Nhi Nguyen
Adriana Ames	Lily Isbell	Susanna Ortiz
Ashtin Armstrong	Megan Delaney Iverson	Neida Palma
Camille Ann Barrientos	Demetri Jasso	Kathy Pham
Luciana Benitez Ramallo	Ye Ryn “Stephanie” Jeong	Sarah Piersall
Kristine Nikole C. Bermudez	Na Yun Jung	Ifrah Nacem Raja
Kaleigh Anne Blouin	Abbie Kim	Angelica Ramirez
Madison Michele Burke	Brandon Kim	Abigail Savage
Irene Cao	Andrew T. Knapp	Jasmine Sen
Lindsey Clark	Chloe Koterias Reagor	Nabat Sheriff
Andreanna Cruz	April Jinjoo Kwon	Cecilia Gabriela Sorto
Amanda Devine	Patricia Lane	Sarah Spencer
Emily Frances Dunbar	Nhi Tran-Uyen Le	Emmy Rose Swords
Morgan Elizabeth Evans	Soobin Lee	Jason Joon Kiat Tan
Nicole Flanigan	Noel Paige Lowe	Raleigh Tanguma
Ryan Aubrey Floyd	Han Luc	Kristen Breeann Tucker
Karina Gonzalez	Paulyne Michelle Luna	Jasmine Tumewu
Ginger Gu	Sydney McAfee	Dara Crystal Vasquez
Marian Hamilton	Allison Hope McDaniel	Vivian Vu
Sherry He	Monica Mendez	Diana Michelle Wade
Mary Grace Hearon	Tiffany Diane Mier-Perez	Alexandra Weber
Allison Heppard	Katherine A. Moenickeheim	Abigail Jane Weeks
Katherine Hickey	Avery Morey	Abbey Wright
Tracy Ho	Natalie Nevlud	

UNDERGRADUATE HONORS PROJECTS

Holly Ainsworth	<i>The Accessibility of Online Mental Health Crisis Resources Within School Districts</i> Karen Johnson, PhD, RN, FSAHM, FAAN, supervising professor
Morgan Evans	<i>Saturado: Barriers and Facilitators of Mammography Screening Among Costa Rican Women</i> Ana Todd, PhD, RN, supervising professor

MASTER OF SCIENCE IN NURSING

Mollie Beth Adams	Samantha DeLynn Hurlbut	Madhuri Reddy
Chelsea Lucinda Alexander	Charlotte Elizabeth Jeacock	Heather Robinson Orosco
Rachel Leigh Alhanti	Sookja Kang	Edgar Ortiz Sanchez
Desie Burdine Baker	Abby Louise Knisley	Patricia Sapp
Stephen Berry	Sabrina Lee Kones	Sarah E. Schnelle
Yagya Bimali	Elyssa Lauren Korban	Emily Marie Scirica
Stephanie Lauren Blanch	Jeanette Lee	Aimee Blake Shadrach
Haley C. Brenna	Kasen Lee	Amanda Moriah Shaw
Geneve Chin	Brandon Christopher Ludwig	Michael J. Silva
Marc Duke	Lindsay Machalicek	April N. Soleim
Ogheneyerovwo Favour Duku	Vicki J. Matava	Elizabeth Natalie Vallot
Alex Kenna Fazzone	Sarahbeth Lynch Medick	Marilyn Elisabeth Veselka
Taylor Anne Felton	Chelsea Moore	Marissa Wasmuth
Janelle Marie Gil	Kate Louise Palladino	William Uzzell Wright
Kathryn B. Hanley	Lucy Maribel Parker	Victoria Bennet Wright
Anna Leigh Holland	Lauren Elizabeth Perks	Olivia Marie Yeargain
Veronica Allison Holt	Sarah Poole	Yan (Audrey) Zheng

POST MASTER'S CERTIFICATE PROGRAMS

Margaret Elizabeth Goddard	Kimberly Faye Sennet
Sarah Amirali Makahani	Claire Catherine Whitehead

DOCTOR OF PHILOSOPHY IN NURSING

Alisha H. Johnson	<i>Transition to Practice of the Advanced Practice Registered Nurse in the Long-Term Care Setting: An Ethnography</i> Tracie Harrison, PhD, RN, FAAN, FGSA, supervising professor
Amelia D. Manning	<i>Developing a Pathway Towards Resilience for Adolescents Experiencing Homelessness Using Complexity Science</i> Donna Lynn Rew, EdD, RN, AHN-BC, FAAN, supervising professor
Jamie L. Rock	<i>Health Self-Management for Adolescents With Autism Spectrum Disorder</i> Heather Becker, PhD, supervising professor
Daniel Felipe Martin Suarez Baquero	<i>The Embodied Essence of Colombian Traditional Partería</i> Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor

DOCTOR OF NURSING PRACTICE

Chaina Nepal Adhikari	<i>Management of Neuropsychiatric Behaviors of Older Adults With Dementia in Long Term Care Settings</i> Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
Wendy Annette Allen	<i>Identifying Fall Risk Factors of Cancer Patients in the Ambulatory Treatment Setting</i> Linda H. Yoder, PhD, MBA, RN, AOCN, FAAN, supervising professor
Anu Rose Antony	<i>Preventing Acute Care Transfers From the Skilled Nursing Facility</i> Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
Fabiola Armendariz	<i>Nursing Recruitment Using Simulation in the Secondary Setting</i> Sharon L. Carter, DNP, RN, CCRN, CNE, supervising professor
Miriam Rachel Battista	<i>Moral Distress on the Frontlines of the COVID-19 Pandemic</i> Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
Virginia Braden Bowman	<i>Leadership Competency Self-Assessment: A Needs Assessment in Advanced Practice Providers</i> Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
Melisa Ann Cambre	<i>A Needs Assessment to Measure the Emotional Intelligence of Nursing Students to Access the Need for Emotional Intelligence Education in Nursing Curricula</i> Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
Laura Lucia Clifton	<i>Concept Analysis of Compassionate Accountability With An Implementation and Sustainability Plan for Leaders</i> Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
Sherri Lyn Cook-Rousey	<i>A Needs Assessment for a Peer-Based Mentoring Program in LTAC and LTC Settings</i> Janice F. Hernandez, DNP, RN, FNP-C, supervising professor
David Cottle Jr.	<i>A Pilot Study Evaluating the Impact of Social Media on Vaccine Attitudes of Caregivers of Children Under 18 Years of Age</i> Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
Julie Barbara Cruse	<i>Identification and Diagnosis of Delirium in a Long-Term Acute Care Facility</i> Donna Rolin, PhD, APRN, PMHCNS-BC, PMHNP-BC, supervising professor
Lori Anne Forsyth	<i>Compassion Fatigue and Compassion Satisfaction Among Frontline Pediatric Emergency Department Staff During COVID -19</i> Brittany Christiansen, DNP, APRN, CPNP-PC/AC, FNP-C, AE-C, CNE, supervising professor
Isadora Fox	<i>A Qualitative Thematic Analysis of Mentorship for New Psychiatric Nurse Practitioners in Texas</i> Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
Mabel Rose Torres Francisco	<i>Retrospective Chart Review on Child Obesity Incidence and Provider's Role</i> Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor

DOCTOR OF NURSING PRACTICE

- Nancy Guillet *Health Narratives: An Assessment of Healthcare Providers Experience Regarding the Use of Health Narratives in Primary Care Settings*
Stephanie Morgan, PhD, RN, FNP-BC, supervising professor
- Karen Inzurriaga *Comparing Long-Acting Injectable Antipsychotics Versus Oral Antipsychotics in Adults With Schizophrenia or Schizoaffective Disorder for Improved Quality of Life*
Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
- Loree Smith LaChance *School Nurses' Perceptions of Telemedicine-Based Collaboration With Primary Care Providers for Asthma Management*
Brittany Christiansen, DNP, APRN, CPNP-PC/AC, FNP-C, AE-C, CNE, supervising professor
- Jeffrey Martin Nowak *Does Post-Transplant Cyclophosphamide (Pcy) Decrease the Incidence/Severity of Graft Versus Host Disease (GVHD) in Non-Haploidentical Allogeneic Stem Cell Transplant Recipients? A Retrospective Chart Review*
Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
- Antonia Ortega-Perez *Comorbidity Among Refugees With Access to Primary Health Care*
Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
- Mayra Paredes *Using Simulation to Close the Communication Gap Through Nursing Students' Communication Perspective*
Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP and Sharon L. Carter, DNP, RN, CCRN, CNE, supervising professors
- Madare Emmanuel Genevieve Previlor *Assessment of Stigma Among Nurses Involved in the Care of Hospitalized Patients Living with HIV*
Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
- Tracey Evelyn Ramsey Abbott *The Health Implications of the Biannual Time Change to Inform Policy*
Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
- Suzanne M. Sprott *Perceptions of Nursing Preceptors on the Benefits, Support, and Commitment to the Role: A Program Evaluation*
Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor
- Kayleigh Todd *The Impact of Post-Graduate Training on Perceptions of Readiness and Transition to Practice for Advance Practice Providers*
Brittany Christiansen, DNP, APRN, CPNP-PC/AC, FNP-C, AE-C, CNE, supervising professor
- Ping Ye *Advance Care Planning Among Chinese Americans Through a Web-Based Culturally Tailored Education Program*
Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS, FAAN, FAANP, supervising professor



Dear Graduate,

In a certain way, the word “commencement” feels like a misnomer — because with graduation, many things actually come to an end. In regard to your degree, it is the end of your instruction. For many of you, today also marks the end of your formal academic education. And yet, we call it commencement because it is also a form of beginning.

Practically, you’re now poised to begin professional work or to take the next step in your educational journey by attending graduate school. For that, I am both grateful and excited. The world needs the skills and knowledge that you have acquired here on campus. Therefore, the degree to be conferred upon you is more than just an accolade or credential — it is a solemn calling to lead and serve.

Traditionally, Commencement takes place on the Forty Acres with the entire UT community. Last year, we pivoted to online forums. This year, we’re grateful for opportunities to celebrate safely and responsibly in-person. Thus, our near normal celebration this year signals another form of commencement — that of a post-pandemic world into which you will step as leaders and change agents.

As you do so, you go forth with my supreme confidence in your talents and abilities. You’ve graduated from one of the world’s very best universities during incredibly trying times. You’ve proven yourselves adaptable and resilient. So I very much look forward to seeing what you achieve, where your degree takes you, who you serve . . . in short, how you change the world.

Congratulations and Hook ‘em!

A handwritten signature in black ink, which appears to read "Jay Hartzell". The signature is fluid and cursive, with a large, stylized initial "J" and "H".

Jay Hartzell, President
The University of Texas at Austin

