

CURRICULUM VITAE  
**NICOLE S. MURRY, PHD, RN**  
CLINICAL ASSISTANT PROFESSOR  
THE UNIVERSITY OF TEXAS AT AUSTIN SCHOOL OF NURSING  
AUSTIN, TEXAS

## **EDUCATION**

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2018	Ph.D.	The University of Texas at Austin	Nursing
2002	B.S.	The University of Texas at Austin	Nursing

## **LICENSURE AND CERTIFICATION**

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2003	Registered Nursing License	Texas Board of Nursing	Active
2019	Registered Nursing License	Pennsylvania Board of Nursing	Active
2003	CPR/Basic Life Support	American Heart Association	Active
2019	Hearing Screen Certification	Texas Department of State Health Services	Active
2019	Vision Screening Certification	Texas Department of State Health Services	Active
2008	S.T.A.B.L.E. Certification	S.T.A.B.L.E. Program	2008 – 2013
2003	Neonatal Resuscitation Program	American Academy of Pediatrics	2003 – 2013

## **PROFESSIONAL APPOINTMENTS**

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### **Academic Appointments**

2018 – present	Clinical Assistant Professor	The University of Texas at Austin School of Nursing
2016 – 2018	Assistant Instructor	The University of Texas at Austin School of Nursing
2013 – 2016	Graduate Teaching Assistant	The University of Texas at Austin School of Nursing

### **Clinical Nursing Practice Appointments**

2019	Pediatric Registered Nurse	Camp Wayne for Girls Health Center Preston Park, Pennsylvania
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2015 – 2016	Nurse Consultant	Texas Department of State Health Services Division of Community and Family Health Office of Title V Healthy Texas Babies Program
2012 - 2013	Nurse Educator	St. David's Medical Center (HCA) Neonatal Intensive Care Unit Austin, Texas
2010 - 2011	Nurse Manager	San Antonio Children's Hospital (Christus) Neonatal Intermediate Care Unit San Antonio, Texas
2007 – 2010	Nurse Educator	St. David's Medical Center (HCA) Neonatal Intensive Care Unit Austin, Texas
2003 – 2007	Registered Nurse	St. David's Medical Center (HCA) Neonatal Intensive Care Unit Austin, Texas

## SCHOLARLY ACTIVITY

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### SCHOLARLY PUBLICATIONS

Walker, L.O. & **Murry, N.** (2022) Maternal stressors and coping strategies during the extended postpartum period: A retrospective analysis with contemporary implications. *Women's Health Reports*.

Kim, M.T., Zhushan, L., Nguyen, T.H., **Murry, N.**, Ko., Kim, K.B., and Han, H.R. (2020). Development of a diabetes-focused print health literacy scale using the rapid estimate of adult literacy in medicine model. *Health Literacy Research and Practice*. 11(4) e237-e249. Doi: 10.3928/24748307-20201110-01.

Kim, M.T., Kim, K.B., Ko, J.S., **Murry, N.**, Xie, B. Radhakrishnan, K. & Han, H.R. (2020). Health literacy and outcomes of a community-based self-help intervention: A case of Korean Americans with Type 2 Diabetes. *Nursing Research*. 69(3) 210-218. Doi:10.1097/NNR.0000000000000409

Kim, M.T., Kim, K. B., Ko, J., **Murry, N.**, Levine, D. & Lee, J. Y. (2019). The differential role of vitamin D in Type 2 Diabetes management and control in minority populations. *Journal of Immigrant and Minority Health*, 21(6): 1266-1274.. doi:10.1007/s10903-019-00857.

Lee, J.Y., **Murry, N.**, Ko, J., & Kim, M.T. (2018). Exploring the relationship between maternal health literacy, parenting self-efficacy, and early parenting practices among low-income mothers with infants. *Journal of Healthcare for the Poor and Underserved*. 29(4): 1455-1471. doi:10.1353/hpu.2018.0106.

Jones, T.L., Bae, S.H., **Murry, N.**, & Hamilton, P. (2015). Texas nurse staffing trends before and after mandated nurse staffing committees. *Policy, Politics, & Nursing Practice*. 16(3-4): 79-96. doi:10.1177/1527154415616254.

Jones, T.L., Hamilton, P., & **Murry, N.**, (2015). Unfinished nursing care, missed care, and implicitly rationed care: State of the science review. *International Journal of Nursing Studies*. 52(6): 1121-37. Epub 2015 Feb 23.

## **LECTURES/PRESENTATIONS AND CONFERENCE PAPERS**

**Murry, N.** & Walker, L.O. (2022). *Maternal stress and coping after childbirth: Does employment matter?* Poster presentation at the Center for Health Promotion and Research Conference. February 2022. Austin, TX.

**Murry, N.**, Kim, M. T., Hecht, J., & Ko, J. (2020). *Community health workers in central Texas: A comprehensive workforce analysis*. Poster presentation at the Center for Health Promotion and Research Conference. February 2020. Austin, TX.

Menking, P., **Murry, N.**, Ko, J., Hecht, J., Huang, Y., & Kim, M. T. (2018). *What do CHWs need? Let's Ask!: Lessons from a Statewide Survey*. Oral presentation at the annual meeting of the American Public Health Association. November 2018. San Diego, CA.

Stuifbergen, A. Kim, M.T. & **Murry, N.** (2018). *Health literacy and patient outcomes*. Keynote presentation. 6<sup>th</sup> Asian Health Literacy Association Health Literacy Conference: A Health Literate Asia and Beyond. Taichung City, Taiwan, October 2018.

Benham-Hutchins, M., Hamilton-Solum, P., & **Murry, N.** (2018). *Developing and implementing an undergraduate nursing quality and safety course*. Poster presented at the 2018 Annual Innovations in Health Science Education meeting of the UT System Kenneth I. Shine, M.D., Academy of Health Science Education. February 15-16, 2018. Austin, TX.

Menking, P., Kim, M.T., Ko, J., **Murry, N.**, Huang, Y. (2017). *A Multi-Level Workforce Analysis of CHWs in Texas*. Oral presentation at the annual meeting of the American Public Health Association, Atlanta, Georgia.

Menking, P., Ko, J., Kim, M.T., Hecht, J., Huang, Y., **Murry, N.**, Royse, K., & Phillips, C. (2017). *A Comprehensive Intervention to Enhance Sustainable Work Opportunities for CHWs*. Roundtable discussion at the annual meeting of the American Public Health Association, Atlanta, Georgia.

Menking, P., **Murry, N.**, Huang, Y., Kim, M.T. (2017). *Lessons Learned: CHW Workforce in Central Texas 18 Years After Certification*. Oral presentation at the Center for Sustainable Health Outreach (CSHO) Unity Conference, Dallas Texas.

Harrison, M.A., Stephens, K., **Murry, N.**, & Herrera, A. (2017). *Technology innovation in the health clinic: On-site service technology and the patient experience*. Oral presentation at the McCombs School of Business Innovations in Healthcare Delivery System Symposium, Austin, Texas.

**Murry, N.**, Lee, J.Y., Ko, J., & Kim, M.T. (2017). *Maternal health literacy in low-income mothers with infants*. Poster was presented at the Southern Nursing Research Society Annual Conference, Dallas, Texas.

Ko, J., **Murry, N.**, Lee, J., Baik, S., & Kim, M.T. (2016). *Health literacy, diabetes self-care activities, and glycemic control in low-income populations with Type 2 Diabetes*. Poster was presented at the Center for Health Promotion & Research at the University of Texas at Austin School of Nursing Annual Conference, Austin, Texas.

Lee, J., **Murry, N.**, Ko, J. Baik, S. & Kim, M.T. (2016). *Maternal health literacy of low-income with infants in Travis County, Texas*. Poster was presented at the Center for Health Promotion & Research at the University of Texas at Austin School of Nursing Annual Conference, Austin, Texas.

**Murry, N.** (2016). *Fatherhood engagement activities in Texas public health programming*. Fatherhood Summit speaker. University of Texas at Austin, Austin, Texas.

**Murry, N.**, Mares, T., & Nobles, J. (2015). *Every Baby Matters: Development and Implementation of a Patient Referral & NICU Education Program for Pregnant Mothers of High-risk Infants*. Poster session was presented at the meeting of the National Association of Neonatal Nurses Annual Conference, Dallas, Texas.

Jones, T.L., Hamilton, P.H., & **Murry, N.** (2015). *Unfinished Nursing Care: State of the Science Review*. Poster session was presented at the meeting of the Southern Nursing Research Society Annual Conference, Tampa, Florida.

## **FELLOWSHIPS, HONORS, AWARDS, AND GRANTS**

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- Recipient, **Experiential Learning Initiative Grant**, UT Austin, 2019 - 2021
- Recipient, **Health Communications Scholars Program Research Award**, UT Austin, Moody College of Communication, 2017 - 2018
- Recipient, **Jonas PhD Nurse Scholar Leader Award**, *American Association of Colleges of Nursing*, 2016 – 2018
- Recipient, **Pre-doctoral Nursing Scholar Fellowship**, *Center for Transdisciplinary Collaborative Research in Self-Management Science (TCRSS)*, UT School of Nursing, 2015 – 2018
- Recipient, **UT School of Nursing Graduate Scholar Fellowship**, UT Austin, School of Nursing, 2017 - 2018
- Recipient, **School of Nursing Scholar Fellowship**, UT School of Nursing, 2014 - 2015

- Recipient, **Dean's Scholar Fellowship**, UT School of Nursing, 2013 - 2014
- Recipient, **Graduate School Fellowship**, UT Austin Graduate School, 2013 - 2014

## RESEARCH EXPERIENCE

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**Research Project Manager** Sep 2020 - Current  
University of Texas at Austin School of Nursing  
ProjectHEALING  
*Coordination of research team to facilitate the development and dissemination of online survey of health and self-management strategies among people with peripheral neuropathy.*

**Doctoral Dissertation** August 2018  
The impact of health literacy on self-care activities among underserved patients with Type 2 Diabetes.

**TCRSS Pre-doctoral Fellow** Jan 2015 – Aug 2018  
University of Texas at Austin School of Nursing  
Center for Transdisciplinary Collaborative Research in Self-Management Science (TCRSS)  
TCRSS is funded by the National Institutes of Health, National Institute for Nursing Research (P30NR015335).  
Faculty: M. Kim, PhD, RN, FAAN  
*Responsibilities of this fellowship included: 1) providing programming support for local community organization partner, Mama Sana/Vibrant Woman, 2) development of survey questions for program participants, assist in collecting survey data and develop program evaluation reports, 3) conducting literature reviews, developing survey questions, and analyzing data for a Community Health Worker (CHW) workforce evaluation project.*

**Graduate Research Assistant** March 2017 – July 2017  
University of Texas at Austin School of Nursing  
Faculty: H. Becker, PhD  
*Coordinated and facilitated cognitive interviews of hospital-based nursing educators using the Appraisal of Nursing Practice program evaluation instrument. Assisted Dr. Becker in the development of interview synthesis and report to partners at Ascension. Also led a focus group of nursing fellowship participants regarding evaluation of success in the fellowship program.*

**Research Project Manager** May 2015 – Aug 2015  
University of Texas at Austin School of Nursing  
Faculty: M. Kim, PhD, RN, FAAN  
*Coordinated the hiring, training and oversight of research assistants to collect survey data from nearly 400 patients with Type 2 Diabetes from six different Federally Qualified Health Centers across Travis County for a study titled: "Understanding and Promoting Health Literacy in Underserved Communities of Travis County: Multi-level Health Literacy Assessment of an FQHC in Travis County".*

**Graduate Research Assistant**

Jan 2015 – May 2015

University of Texas at Austin School of Nursing

Faculty: M. Kim, PhD, RN, FAAN

*Conducted literature reviews and participated in the development of surveys regarding health literacy, self-management, and health disparities.***Graduate Research Assistant**

Jan 2014 – Aug 2014

University of Texas at Austin School of Nursing

Faculty: T. Jones, PhD, RN

*Conducted and co-authored a state of the science review regarding unfinished nursing care and the effects on patient outcomes. Co-authored a manuscript on the effect of the Texas nurse staffing trends before and after state mandated nurse staffing committees.***ABSTRACT REVIEWS**

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- **American Public Health Association (APHA)** Public Health Nursing 2020
- **American Public Health Association (APHA)** Public Health Nursing 2019
- **UNITY Conference** Community Health Workers 2018

**UNIVERSITY OF TEXAS AT AUSTIN COMMITTEES**

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- **Undergraduate Studies Writing Flag Committee** 2018 – 2021  
School of Nursing Graduate Faculty Representative  
Participate in meetings related to approval of faculty proposals related to writing flag courses.

**UT AUSTIN SCHOOL OF NURSING COMMITTEES**

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- **Undergraduate Curriculum Committee** 2018 – 2022  
School of Nursing Undergraduate Faculty Representative
- **Departmental Review Committee** 2017 – 2018  
School of Nursing Graduate Student Representative
- **Student Affairs Committee** 2014 – 2015  
School of Nursing Graduate Student Representative
- **Association of Nurses in Graduate School** 2014 – 2015  
PhD Student Representative

**TEACHING EXPERIENCE**

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**Clinical Assistant Professor**, The University of Texas at Austin, School of Nursing

2020 - current	Undergraduate	UGS 303 Sleep: Are We Getting Enough?
2018 - current	Undergraduate	Public Health Practicum
2018 - current	Undergraduate	Quality and Safety for Nursing Practice

2019 - 2020	Graduate	Ecological Approaches to Child Health
2019	Graduate	Quality & Safety in Healthcare Systems
2018	Undergraduate	Nursing Research

**Assistant Instructor**, The University of Texas at Austin, School of Nursing

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2018	Spring	Undergraduate	Quality & Safety for Nursing Practice
2017	Fall	Undergraduate	Quality & Safety for Nursing Practice
2017	Spring	Undergraduate	Contemporary Nursing Practice
2016	Fall	Undergraduate	Contemporary Nursing Practice

**Graduate Teaching Assistant**, The University of Texas at Austin, School of Nursing

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2015	Fall	Undergraduate	UGS: Sleep Matters (P. Carter, PhD, RN)
2014	Fall	Undergraduate	UGS: Sleep Matters (P. Carter, PhD, RN)
2013	Fall	Undergraduate	UGS: Sleep Matters (P. Carter, PhD, RN)

**Course Descriptions**

UGS 303 Sleep: Are You Getting Enough?	<i>The purpose of this course is to introduce undergraduate students to the importance of sleep and the effect of sleep quality on physiological, psychological, emotional, and social performance. As a UT Signature Course, students will develop college-level skills in research, writing, speaking, and discussion through an approach that is both interdisciplinary and contemporary.</i>
Ecological Approaches to Child Health	<i>This course uses an ecological approach as the foundation for understanding individual, parental, family, and societal determinants of the health of children. Students will gain knowledge of developmental and family theories, and use epidemiological principles to comprehend the complex dimensions and related contextual factors that contribute to the health and well-being of children within families. This course provides theoretical foundations for graduate students interested in health promotion and risk reduction for children and families.</i>
Public Health Practicum	<i>This practicum requires students to apply public health nursing concepts, theories, and processes used in health promotion, disease or injury prevention, health protection, and risk reduction with individuals, families, groups, communities, and populations.</i>
Quality & Safety for Nursing Practice	<i>This course is designed to introduce nursing students to quality and safety issues in healthcare using innovative teaching strategies including presentation of case studies by guest speakers, group brainstorming of solutions to patient safety issues, and collaborative student presentations. In addition, as a writing flag course, students are instructed in scholarly writing.</i>

Contemporary Nursing Practice     *This course was designed to introduce nursing students to quality and safety issues in healthcare. In addition, as a writing flag course, there were considerable writing assignments.*

UGS: Sleep Matters     *This course was offered to first year students to teach college level writing skills and public speaking, while reinforcing lecture material about the importance of sleep.*

University of Texas at Austin, School of Nursing

**Successful Teaching and Retention Instructor (STaR), NICU Nursing**

Fall 2013 – Fall 2015

*Taught courses to newly graduated nurses at St. David's Medical Center on a variety of topics related to neonatal intensive care nursing as part of a grant administered by the UT School of Nursing and funded by the US Department of Labor.*

## **PROFESSIONAL MEMBERSHIPS**

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American Public Health Association (APHA)

*Member, 2017 to present*

American Nurses Association (ANA)

*Member, 2016 to present*

Texas Nurses Association (TNA)

*Member, 2016 to present*

Sigma Theta Tau, Epsilon Theta Chapter (STT)

*Member, 2014 to present*

Phi Kappa Phi Honor Society

*Member, 2013 to present*

National Association of Neonatal Nurses (NANN)

*Member, 2010 to 2015*