

AMANDA BOARDMAN, DNP, APRN, CPNP-PC

Clinical Assistant Faculty, University of Texas at Austin
Austin, Texas

PROFESSIONAL SUMMARY

Pediatric Nurse Practitioner and Doctor of Nursing Practice with over a decade of experience advancing evidence-based, equitable care for children and adolescents. Background spans direct pediatric primary care, design and oversight of large-scale K-12 health and wellness programming, and nursing education, including curriculum development, simulation instruction, and clinical mentorship. Committed to preparing the next generation of nurses and nurse practitioners through rigorous, compassionate, and inclusive teaching.

EDUCATION

Doctor of Nursing Practice (DNP)

University of Texas at Austin, Austin, TX — 2026

- Nurse Faculty Loan Program recipient, 2024–2025

Master of Science in Nursing: Pediatric Nurse Practitioner

University of Texas at Austin, Austin, TX — May 2024

- Integrated Behavioral Health Honors Program, 2023
- Tracy Guthrie Endowed Scholarship in Nursing, 2023–2024
- Rose M. Morris Memorial Endowed Scholarship in Nursing, 2022–2023

Bachelor of Science in Nursing

University of Texas at Austin, Austin, TX — December 2007

CERTIFICATIONS

- Board Certified Pediatric Nurse Practitioner – Primary Care, 2024
- Registered Nurse, Texas, 2010
- Basic Cardiac Life Support Trainer, 2020–present

ACADEMIC & TEACHING EXPERIENCE

Simulation Assistant, Pediatric Nurse Practitioner Program | University of Texas at Austin, Austin, TX *Fall 2024*
Child and Adolescent Mental Health

- Provided anticipatory guidance to pediatric patients and families on vaccine administration, developmental milestones, and nutrition and hygiene practices.
- Diagnosed and responded to illnesses and physical conditions, including prescription of medication.

Teaching Assistant | University of Texas at Austin, Austin, TX *Spring 2024*
Leadership and Management of Nursing Care, and Capstone

- Supported course faculty in delivering curriculum on nursing leadership, management principles, and evidence-based practice for undergraduate nursing students.
- Observed and evaluated students in clinical capstone experiences, including communication with preceptors and guided reflection on capstone work.
- Provided constructive feedback on student assignments to foster critical thinking and professional growth.
- Served as mentor and resource for students applying theoretical concepts to real-world nursing challenges.

CLINICAL EXPERIENCE

Pediatric Nurse Practitioner | Austin Health Partners – Southwest Pediatric Associates, Austin, TX 7/2023 – Present

- Provide comprehensive primary care to pediatric patients from newborn to 18 years old, managing acute illness visits, preventive care, and specialized asthma and allergy management.
- Collaborate with a multidisciplinary team of nurse practitioners, physicians, nurses, and medical assistants to ensure coordinated, high-quality patient care.
- Deliver patient-centered education tailored to children and families, explaining health conditions, treatment plans, and preventive strategies in developmentally appropriate language.
- Foster informed, shared decision-making and adherence to care plans through extensive patient and family education.
- Serve as a dedicated advocate for the healthcare needs of LGBTQ youth, ensuring a supportive and inclusive care environment.

Director of Health and Wellness | St. Andrew's Episcopal School, Austin, TX 7/2015 – 7/2024

Episcopal school serving 970+ students, kindergarten through grade 12

- Established return-to-school protocols during COVID-19 in coordination with public health officials, administration, faculty, families, board members, athletics, and outside services, enabling full in-person instruction from the 2020–2021 school year onward.
- Formulated and implemented health and wellness policy to elevate the standard of care for students and faculty.
- Led an integrated behavioral and mental health team addressing the diverse needs of individual K-12 students.
- Built a comprehensive K-12 health and wellness program: recruited two additional school nurses, instituted a K-12 sex education program, and created 2 semester-long courses and 6 grade-specific units, cross-training 5 additional teachers in physical and mental health instruction.
- Integrated Diversity, Equity, and Inclusion (DEI), Health and Wellness, Social-Emotional Learning (SEL), and chapel programming into a holistic, whole-child educational culture.
- Established ongoing program evaluation using the Youth Risk Behavior Survey (YRBS) and created a committee to review annual data and guide continuous improvement.
- Supervised a Health and Wellness team of 12, including nurses, counselors, learning specialists, and athletic trainers, providing feedback and supporting professional growth.
- Designed an annual professional development series for faculty and staff on emerging health and wellness topics, including pediatric and adolescent mental health, anxiety and COVID-19, social media, and peer relationships.

School Nurse | St. Gabriel's Catholic School, Austin, TX 8/2012 – 6/2015

Catholic PK-8 school serving 500+ students and 100+ faculty and staff

- Conducted comprehensive health assessments, administered medications, and provided medical interventions in compliance with school policies and medical protocols.
- Developed and implemented individualized health plans for students with chronic illnesses or special medical needs in collaboration with teachers, administrators, and parents.
- Maintained accurate and confidential health records in compliance with state regulations and school policy.

PUBLICATIONS & NATIONAL PRESENTATIONS

- Safe Practice, Real Impact: VR Simulation for Pediatric Mental Health Competency — Poster Presentation, National Association of Pediatric Nurse Practitioners National Conference, 2026
- De-Labeling Penicillin Allergies via Oral Challenge in Pediatric Primary Care — Poster Presentation, National Organization of Nurse Practitioner Faculty Annual Conference, 2026
- De-Labeling Penicillin Allergies via Oral Challenge in Pediatric Primary Care — Podium Presentation, Texas Nurses Association Annual Conference, 2026
- Gender Inclusivity in Pediatric Primary Care — Texas Health Summit, 2023

- Y'all Mean All: Expanding Gender Inclusivity in the Elementary Space — National Association of Independent Schools Annual Conference, 2023
- Providing K-12 Comprehensive Sexuality Education in Episcopal Schools — National Association of Episcopal Schools Bi-Annual Conference, 2022
- COVID-19 Vaccinations: Facts and Myths — Webinar, 2021
- COVID Testing and Return to School Plan — OESIS Network, 2020
- A Collaborative Approach to Identifying Emergent Student Health Trends and Prevention Programming — National Association of School Nurses Annual Conference, 2020
- A Whole Student Approach: Creating Holistic Health and Wellness Curriculum and Programming — National Association of Episcopal Schools Bi-Annual Conference, 2020

PROFESSIONAL AFFILIATIONS

- American Nurses Association, Member, 2022–Present
- National Association of Pediatric Nurse Practitioners, Member, 2022–Present
 - Greater Austin Chapter Board President – 2026–Present
- Texas School Nurse Administrator Association, Member, 2015–2024
- National School Nurses Association, Member, 2015–2024
- Health and Wellness Department Chair, 2019–2024
- CSEE (Center for Spiritual and Ethical Education) Health and Wellness Department Team Member, 2020–2024

COMMITTEES & GRANTS

- Fine Arts Festival Steering Committee, Independent School Association of the Southwest, 2023–2024
- 6th & 9th Grade Health and Wellness Summer Curriculum Grant, 2023
- Accreditation Steering Committee, Independent School Association of the Southwest, 2021–2022
- COVID-19 Medical Board Task Force, 2020–2022
- Risk Management Committee Chair, 2018–2024
- K-5 Sex-Ed and Human Development Curriculum Writing, Summer Curriculum Grant, 2018

AWARDS & HONORS

- Lucy Nazro Faculty Volunteer Award Recipient, 2020
- Finalist, School Nurse of the Year, 2019