



THE CORE PURPOSE OF THE UNIVERSITY

To transform lives for the benefit of society

OUR CORE VALUES

LEARNING

A caring community, all of us students, helping one another grow

DISCOVERY

Expanding knowledge and human understanding

FREEDOM

To seek the truth and express it

LEADERSHIP

The will to excel with integrity and the spirit that nothing is impossible

INDIVIDUAL OPPORTUNITY

Many options, diverse people and ideas, one university

RESPONSIBILITY

To serve as a catalyst for positive change in Texas and beyond

LETTER FROM THE DEAN



Congratulations to all University of Texas at Austin School of Nursing students who are graduating today and to the parents, partners, family and friends who have sustained you through this program and to this end. Commencement is a ritual that honors all that you have accomplished. It's a day of celebration — of your passion for learning and your commitment to serving others as nurses.

The School of Nursing represents a strong and extraordinary community of excellent students, dedicated faculty and staff, and supportive alumni and friends — all committed to addressing the many significant health care challenges of the 21st century through education, research and service. As a part of this remarkable community, you have worked hard, and the world will be a better place because you have learned how to apply knowledge to both new and age-old health care issues and to bring better information to bear on the problems around you.

As a part of the University of Texas community, you have taken on a responsibility to seek positive change in Texas and beyond and become a leader with integrity. You understand the importance of guaranteeing freedom for all and individual opportunities that embrace diverse people and ideas. You have, in short, learned and discovered and grown.

Today we send you out into the world to make a difference. I am deeply impressed with the energy that you bring to the nursing profession, and I value the intellectual commitment and life experience that you will contribute to the delivery of health care in the 21st century. I know I speak for everyone at the School of Nursing when I say I am honored to be associated with you.

Alexa K. Stuifbergen, PhD, RN, FAAN
Dean
Laura Lee Blanton Chair in Nursing
James R. Dougherty, Jr., Centennial Professor in Nursing

WELCOME AND INTRODUCTION OF SPEAKERS

Alexa K. Stuifbergen, PhD, RN, FAAN

Dean

Laura Lee Blanton Chair in Nursing James R. Dougherty, Jr., Centennial Professor in Nursing

MARSHAL

Sharon L. Carter, DNP, RN, CCRN, CNE

Director - Leadership in Diverse Settings (LeaDS) Graduate Program Clinical Assistant Professor

GRADUATE STUDENT SPEAKER

Tonychris Olisaebuka Nnaka Graduating PhD student

UNDERGRADUATE STUDENT SPEAKER

Abigail Jordan Thurman Graduating BSN student

RECOGNITION OF GRADUATES

Dean Stuifbergen

Assisted by:

Gayle M. Timmerman, PhD, RN, CNS, FNAP, FAAN

Senior Associate Dean for Academic Affairs Professor

Alexandra García, PhD, RN, FAAN, PHNA-BC

Assistant Dean for Graduate Programs Graduate Advisor Professor

Laura Murphy, PhD, MSN, RNC-OB

Clinical Assistant Professor

Vinh T. Nguyễn, PhD, M.Ed.

Associate Dean for Student Services Lecturer

Ana Todd, PhD. RN

Assistant Dean of Undergraduate Programs Clinical Assistant Professor of Nursing

Leigh A. Goldstein, PhD, RN, ANP-BC, CNE

Director of Learning Enhancement and Academic Progress (LEAP) Center Clinical Associate Professor

Larissa Brungot, DNP, RN, CNE

Clinical Assistant Professor

Shalonda Horton, PhD, RN

Clinical Assistant Professor

CLOSING REMARKS

Dean Stuifbergen

BACHELOR OF SCIENCE IN NURSING

Henna Ahuja Joyce Guadalupe Garcia Merci Angela Paulhill

Destiny Monique Alexander Alexsa Gass Lucy M. Phelan

Deysi Aileen Alonso Moreno Kennedy Huff Maria Rahmatoulina

Hannah M. Arlott Amani Unique Jacques Meagan Nicole Ridley

Hansol Bae Sydney Elise Jones Miranda Meghan Rivera

Mary Beth Bayarena Charlotte Noel Kaminski Jordan A. Robey

Riddhi Bhakta Eunice Njeri Kanyongo Jillian Alexa Rodriguez

Camille Bourne Nicole Roya Khadem Peyton Alexis Rougeau

Kelby Louise Broekstra Kayleigh Marie Kitto Vanessa Kaitlyn Sayroo

Kinsley Rhea Cable Gayla Kusin Mary Grace Scales

Chantal Carolina Calderon Corinne Marie LeMaire Gwyneth Schuster

Railie Mackinzie Calhoun Marisa May Liu Eliza Shafer

Omar Cardona Mary Madeleine Loeb★ Abigail Jordan Thurman

Adriana Chavez LaRae Anecia Lundberg Emma Trapp

Jenny Dang Ma Samantha Louise Madenjian Brianna Vaglica

Julia Delaguila Kendra Suzanne Miller Annamarie van Heerden

Taylor Michelle Esparza Reagan Lee Millican Katherine Wang

Olivia Montana Espinosa Emily Catherine Mining Allison Weik

Caroline Anne Fowler Lovisa Kay Nylander Alyson Grace Wong

Julie Ellen Francis Aduragbemi "Blessing" Osunjimi Madison Wood

UNDERGRADUATE HONORS PROJECTS

Mary Madeleine Loeb The Impact of a Medical Mission Trip Abroad on Undergraduate Students

Nicole Murry, PhD, RN, Faculty Mentor

MASTER OF SCIENCE IN NURSING

Yuri Delia Gamez Renata Aguirre Mijares Phan Thi Thanh Cuong*

Ashley Arceneaux Kevin C. Goodlett Meagan June Romano

Teresa Diann Berndt Mercedes Harris Ryan Scott

Kimberly Stone Borger Ingrid Mason Brittany Smith

Aryn Nicole Brown Lauren McGettrick Hannah Yerby

Jessica Bucheler Armando Medina Crystal P. Zavaleta

Kathleen O' Brien Lucy Kay Lona Chism

DOCTOR OF NURSING PRACTICE

Sarah Garcia-Portillo* Incivility and Job Turnover in Newly Licensed Registered Nurses

Jane Dimmitt Champion, PhD, DNP, FNP, AH-PMH-CNS,

FAAN, FAANP, Scholarly Advisor

DOCTOR OF PHILOSOPHY IN NURSING

Tonychris Olisaebuka Nnaka A Precision Health Approach To Designing High Blood Pressure

> Self-Management Behavioral Intervention Among US Blacks Miyong Kim PhD, RN, FAAN, FAHA, Dissertation Chair

Karen Percell The Relationships Between Role Ambiguity, Managerial Coaching,

and the QSEN Competencies Among Medical-Surgical Nurses

Linda Yoder, PhD, MBA, RN, AOCN, FAAN, Dissertation Chair

^{*}Graduate of Spring 2022

^{*}Graduate of Spring 2020



Dear Graduate,

When we hear the word "commencement" this time of year, we often think of the end of a journey. And it is true that with graduation, today also marks the end of an academic process for you and for many, the conclusion of your formal academic education. And yet we call it commencement because it is also a form of *beginning*.

The next stage of your life is full of possibilities. The degree you have earned is more than just an accolade or credential, it is also a calling to lead and to serve. Our university has long embraced its role in training future leaders who go on to serve society in countless ways. For your own contribution to this legacy, the skills, knowledge, creativity, and curiosity you developed as a Longhorn will serve you well.

Today we celebrate both your individual successes and our collective accomplishments. You have been part of artistic and creative works, technological breakthroughs, and acts of kindness and compassion that have helped others on and off campus. The Class of 2022 embraced its opportunities and faced its challenges – and our faculty, staff, and alumni applaud you for your dedication and resilience. It is truly an honor to come together in this moment and recognize your extraordinary achievements.

As you leave the Forty Acres and take your place as leaders and change agents, you do so with our full confidence. I am excited to see what you achieve, where your degree takes you, who you serve, and how you will change the world.

Congratulations and Hook 'em!

Jay Hartzell, President

The University of Texas at Austin