

# YURI DELIA GAMEZ, MSN, RN

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E-Portfolio: <https://bit.ly/3dMKAZE>

## EDUCATION

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|------------|---|----------|
| <b>MSN</b> | University of Texas at Austin School of Nursing                       | Dec 2022 |
| <b>BSN</b> | University of Texas at Austin School of Nursing                       | Dec 2017 |
| <b>AS</b>  | Collin County Community College, Science<br>Graduated Magna Cum Laude | Dec 2013 |

## CERTIFICATE AND LICENSURE

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| <b>Texas Board of Nursing, Registered Nurse, License No 943007</b>     | 2018 - Present |
| <b>The State of Illinois, Registered Nurse, License No 041509015</b>   | 2021 - Present |
| <b>Basic Life Support Instructor, American Heart Association (AHA)</b> | 2021 - Present |
| <b>Advance Cardiovascular Life Support, AHA</b>                        | 2018 – Present |
| <b>Basic Life Support, AHA</b>   | 2016 – Present |
| <b>Graduate Certificate in Teaching Nursing</b>                        | 2022           |

## HONORS AND AWARDS

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|---|------|
| <b>Recipient of the Fredricka H Crain Endowed Scholarship in Nursing</b>  | 2022 |
| <b>Phi Kappa Phi – Spring 2022 Induction Ceremony</b><br>Graduate Students that are in the top 10 percent of UT Austin with a 4.0 GPA   | 2022 |
| <b>Recipient of the Rose M Morris Memorial Endowed Scholarship in Nursing</b>   | 2022 |
| <b>Undergraduate Speaker – Fall 2017 Commencement Ceremony</b><br>Selected as the University of Texas School of Nursing undergraduate speaker for the Fall                    | 2017 |
| <b>Sigma Theta Tau: Epsilon Theta Chapter – Fall 2017 Induction Ceremony</b><br>Undergraduate students that are ranked in the top thirty-five percent of the graduating class | 2022 |

**Collin County Community College - President's List** 2013  
Students that took a minimum of twelve credits and maintained a perfect 4.0-grade point average

**Phi Theta Kappa– Fall 2011 Induction Ceremony** 2011  
Students that have a minimum GPA of 3.5 or higher

## **TEACHING EXPERIENCE**

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**The University of Texas, Austin, TX** Jan 2023 to Present  
**Clinical Instructor, School of Nursing**

*N277P Clinical Care Management Practicum* (senior second-semester cohort)

- Educating, mentoring, and evaluating nursing students on the fundamentals of nursing, including technical competencies, safe medication administration, prioritization, and critical thinking in an acute care setting
- Contributed subject matter expertise toward improving the overall training program and skills displayed by student nurses
- Supervised students' laboratory and clinical work, offering knowledgeable advice to advance learning and abilities
- Passionately committed to the students' development through hands-on training

**The University of Texas, Austin, TX** Jan 2023 to Present  
**Clinical Instructor, School of Nursing**

*N284T Professional Nursing Management – Hybrid class* (alternate entry cohort)

- Educating, mentoring, and evaluating nursing students on Texas's rules and regulations governing professional nursing practice
- Educating, mentoring, and evaluating nursing students on the concepts and theories of leadership and management of nursing care
- In response to the pandemic and social distancing, I created a PowerPoint presentation keepsake where students submitted a picture and a positive statement to share with their classmates in celebrating their last year in nursing school

**The University of Texas, Austin, TX** Aug 2021 to Present  
**BLS Instructor, School of Nursing**

- Lead, teach, and check off the basic principles of basic life support, Heartsaver, and first aid for adults, children, and infants

**The University of Texas, Austin, TX** Aug 2021 to Dec 2022  
**Teaching Assistant, School of Nursing**

*N337/N377H Leadership & Management of Nursing Care* (senior second-semester cohort)

- Educating, mentoring, and evaluating nursing students on Texas's rules and regulations governing professional nursing practice

- Educating, mentoring, and evaluating nursing students on the concepts and theories of leadership and management of nursing care
- In response to the pandemic and social distancing, I created a PowerPoint presentation keepsake where students submitted a picture and a positive statement to share with their classmates in celebrating their last year in nursing school
- Organized and set up the UTSON Alumni Q&A event via zoom

**The University of Texas**, Austin, TX

Aug 2021 to Dec 2022

**Teaching Assistant**, School of Nursing

*N127P Clinical Nursing Skills I* (sophomore second-semester cohort)

*N157P Clinical Nursing Skills II* (junior second-semester cohort)

*Nw284C Professional Nursing Foundation* (alternate entry cohort)

*Simulations and Skills Center – Simulations & Open Lab* (all cohorts)

- Educating, mentoring, and evaluating nursing students on the fundamentals of nursing, including technical competencies, safe medication administration, clinical skills, prioritization, and critical thinking in an acute care setting
- Assisting with setup, breakdown, playing the patient, pre and post briefings, and ensuring clinical simulations run smoothly for undergraduate and alternate entry nursing students
- Created a summarized medication math workbook, abbreviation, and conversion list using current and former medication math textbooks for undergraduate nursing students
- Created EHR tutor grading rubrics with standardized comments for alternate entry Nursing Foundation summer course to assist teaching assistants with grading to ensure prompt grading
- Assist, train, and orient new teaching assistants to Microsoft teams, canvas, workflow, supplies, and tasks
- Assist in the enhancement of courses
- Medication math proctor for N127P

**The University of Texas**, Austin, TX

Oct 2019 to May 2020

**Clinical Teaching Assistant**, School of Nursing

*N325P Adult Health Practicum* (juniors first-semester cohort)

- Educating, mentoring, and evaluating nursing students on the fundamentals of nursing, including technical competencies, safe medication administration, prioritization, and critical thinking in an acute care setting
- Contributed subject matter expertise toward improving the overall training program and skills displayed by student nurses
- Supervised students' laboratory and clinical work, offering knowledgeable advice to advance learning and abilities
- Passionately committed to the students' development through hands-on training

## **PROFESSIONAL EXPERIENCE**

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**Aureus Medical Group**, Omaha, NE

May 2020 to August 2021

### **Travel Registered Nurse**

Worked as a travel nurse with Aureus Medical Group; Assignment detail below:

- TidalHealth/Peninsula Regional Progressive Care Unit – Salisbury, MD
  - Direct patient care and nursing activities within an 18-bed unit
  - Non-invasive hemodynamic monitoring with occasional arterial line monitoring
  - Administration of various medications, including intravenous titratable drugs
  - Proficient in EPIC charting system
- OSF – Heart of Mary Intensive Care Unit – Urbana, IL
  - Direct intensive patient care and nursing activities within a 12-bed unit
  - Invasive and Non-invasive hemodynamic monitoring
  - Collaborate with respiratory therapists to manage patient airway and oxygen demand status through continuous monitoring, invasive and non-invasive ventilators, and other high-flow oxygen devices
  - Identify sudden or subtle changes in a patient’s medical condition
  - When necessary, respond to a medical emergency and alert the appropriate doctors
  - Administration of various medications, including intravenous titratable drugs
  - Proficient in EPIC charting system

**HealthTrust Workforce Solutions, Denver, CO**

Nov 2020 to April 2021

### **Travel Registered Nurse**

Worked as a travel nurse with HealthTrust Workforce Solutions; Assignment detail below:

- Methodist Hospital Specialty and Transplant PCU/Telemetry – San Antonio, TX
  - Direct day-to-day patient care and nursing activities within a 16-bed unit
  - Proficient in MEDITECH charting system
  - Orientated and educated staff and travel nurses
  - Floated to ICU Covid-19 unit during the pandemic surge
  - Part of code team rotation

**St David’s South Austin Medical Center, Austin, TX**

Oct 2019 to May 2020

### **Registered Nurse, Intermediate Care Unit**

- Provided direct day-to-day patient care and nursing activities within a 22-bed unit
- Provide direct care in critical care units, including ICU, TCU, and CVRU
- Provide quality care to patients with critical, acute, chronic, and multiple physical and psychological co-morbidities and post-op care for specialized, general, emergent, and elective surgeries
- Proficient in treating patients with diagnoses ranging from sepsis, renal failure, diabetic ketoacidosis, pulmonary embolism, myocardial infarction, pneumonia, acute respiratory distress syndrome, congestive heart failure, and chronic obstructive pulmonary disease
- Managing critical complex acute care patients by assessing and prioritizing tasks and improving patient outcomes
- Proficient in enteral and parenteral nutrition, tracheostomy, lobectomy, colostomy, wound care, palliative, hospice, and end-of-life care
- Administered oral, injection, and intravenous medications tracked dosages, and documented patient conditions with over ten years of pharmacy experience

- Advocate between patients and doctors, completing comprehensive assessments and recording medical information to achieve recovery goals
- Collaborate with respiratory therapists to manage patient airway and oxygen demand status through continuous monitoring, invasive and non-invasive ventilators, and other high-flow oxygen devices
- Provide excellent patient-centered care in collaboration with the multidisciplinary healthcare team
- Give orientation, education, and mentorship to new graduates and experienced nurses

## **PRESENTATIONS AND PROJECTS**

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### **The University of Texas at Austin School of Nursing**

#### **HNSA - UTSoN Internal Transfer Workshops**

October 2021 - Present

Provided guidance on formatting and content of a resume, adapting former jobs and volunteer experiences to nursing, and guidelines on writing an essay

### **Heart Failure Digital Game – Spanish Version**

#### **Project**

June 2022

Collaborating, researching, developing, and implementing with a UTSoN Associated Professor in creating a culturally competent Spanish version of a disease management heart failure digital game currently undergoing development

### **Akins Early College High School**

#### **Presentation**

April 2022

Discuss my journey in becoming a nurse and an overall review of the types of nursing degrees, admission process, and undergraduate and graduate curricula

### **The University of Texas at Austin School of Nursing (UTSoN)**

#### **Nursing Communication in the Healthcare Setting Using SBAR**

April 2022

Educated undergraduate nursing students on the meaning and importance of using an SBAR communication tool The presentation included two case studies and an SBAR worksheet for students to practice identifying pertinent information and organizing information into an SBAR format

### **Implementing the Utilization of a Community Unit Platform**

September 2019

Implemented a communication platform to enhance communication and unit morale

### **End of Life Communication Poster Presentation**

April 2019

Discussed the nurses' role in end-of-life communication and care

### **In My Shoe Reflection Presentation**

Oct 2017

Provided an inside perspective on being raised in a low socioeconomic, single-parent household and my encounters with adversities

## **ORATION**

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**The University of Texas at Austin School of Nursing  
Alumni Q&A Panel** Nov 2018 - Present  
UTSoN alums discuss their experience after graduating from UTSoN with second senior semester undergraduate nursing students

**The University of Texas at Austin School of Nursing  
UTNSA/HNSA - Hispanic Heritage Panel** Sept 2022  
Hispanic alums Nurses Q&A Discuss personal experiences of being a Hispanic nurse

**The University of Texas at Austin School of Nursing  
“NCLEX” Panel** April 2022  
NCLEX Q&A for graduating nursing students preparing to take the NCLEX Registered nurses discuss their personal experiences, preparation, and additional tips on taking the NCLEX

**The University of Texas at Austin School of Nursing  
Alumni Panel** Oct 2020 & April 2021  
Alumni Nurses Q&A UTSoN alums discuss their experience after graduating from UTSoN

**The University of Texas at Austin School of Nursing  
“Frontline Nurses Battling COVID-19” Panel** May 2020  
COVID-19 Response Q&A via Zoom UTSoN alums discuss the effects of the COVID-19 pandemic on nurses, patients, and families throughout the country

**The University of Texas at Austin School of Nursing  
Hispanic Nursing Student Association (HNSA) Alumni Panel** Sept 2019  
Former HNSA Alumni Nurses Q&A HNSA alums discuss their nursing experience as a Hispanic Nurse

## **PROFESSIONAL AFFILIATIONS**

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**International Nursing Association for Clinical Simulation & Learning** 2021 - Present  
Virtual Special Interest Group Member

**The Honor Society of Phi Kappa Phi UT Chapter – Austin, TX** 2021 - Present  
Member

**National Association of Hispanic Nurses Austin Chapter – Austin, TX** 2021 - Present  
Social Media Coordinator and Web Administrator

**Sigma Theta Tau International Honor Society– Austin, TX** 2016 - Present  
Epsilon Theta Chapter Governance Committee Member

## **COMMUNITY SERVICE**

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**American Heart Association -Vestido Rojo Event**

Hands-Only CPR and Health Screenings, Austin, TX, 2015, 2016, 2017, 2019, 2022

**Con Mi Madre**

Registered Nurse discussing my experience applying for college and being a nurse, Austin, TX, Feb 2020

**Hurricane Harvey Relief**

Help plan a benefit concert to raise UT students' funds impacted by Hurricane Harvey with other student organizations, Austin, TX, Sept 2017

**Univision: Expo Familia y Hogar Family and Home Expo**

Setting up and organizing a health screening booth for over five hundred participants, Del Valle, TX, Mar 2017

**LANGUAGES**

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**English:** Native Language

**Spanish:** Intermediate Listener, Speaker, Novice Reading, and Writing